

# **Brunswick School Department Home Learning Plans**

**Week 4  
Grade K**

April 3, 2020

Dear Families and Caregivers,

In this packet you will find work for you to use with your kindergarten student this week. The work is intended to be used Monday-Friday 4/6-4/10. Every student in kindergarten is receiving this consistent base learning plan. Individual teachers may have already provided you with additional resources and may continue to do so over this week. Feel free to add these to your daily plan.

We, as a collective team, want to clearly iterate that this packet of work is meant as practice for your student, not necessarily new skills. We are working as a team to find ways to best deliver new instruction. Thank you so much for your flexibility and patience in this time of change and uncertainty.

## **Schedule:**

Reading: 20 minutes per day

Writing: 20 minutes per day

Word Study: 10 minutes per day

Math: 20 minutes per day

Science/Social Studies: 20 minutes per day

Diversified Arts: 20 minutes per day

If you have any questions or concerns, please reach out directly to your child's classroom teacher. Stay safe, healthy and enjoy this unexpected time with your families.

Best Regards,  
The Kindergarten Team

# Brunswick School Department Home Learning Plans

**Week 4  
Grade K**

*Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	Read a book. Act out a favorite part of the story. Use character voices to express emotions.	Read a book. After reading, pick three sentences from the book. Count the number of words in each sentence.	Turn off the lights, and read a book using a flashlight!	Read a book. After reading, find your favorite illustration (or picture). Talk about why the illustration is your favorite.	Read a fiction book. After reading, identify which parts in the book could really happen. Which parts could not really happen?
<b>Writing</b>	Missing letters: Write any combination of letters in alphabetical order on a piece of paper. Have your child say and write the missing letters. For example, write: A C E G I K M O Q S U W Y. You can repeat this with upper and lowercase letters!	Review writing lowercase letters "e, o, a, t, n, s". These are the most frequently used letters! Can you find and practice writing words using these six high frequency letters? Write a sentence of your choice and circle these letters in the sentence. Draw a picture to match.	Fix these sentences by writing them correctly on a piece of paper:  i see a nest this ant is red thedog eatsfast i toes ten have	Write two sentences about your favorite toy. What is your favorite toy and why do you like it?  Use sentences like: My favorite toy is... I like it because...	Draw a picture of your house. Write your address and phone number on the paper.  <i>Extra idea:</i> Can you draw your neighbors' houses around you? Sit and enjoy a picnic and doodle!
<b>Word Study</b>  All of these activities can be done again using different words.	Say to your child: "I'm going to say 2 words, and you will give me a thumb's up if they rhyme." bug/rug, web/hit, gum/hum, got/cot, mix/box, cat/mat	Say to your child: "I'm going to say 3 words, and you will tell me the 2 words that rhyme." log/jog/gum, ten/bad/dad, tin/fin/bun, lit/hum/bit	Say to your child: "I'm going to say 2 words, and you can tell me an additional word that rhymes." tall/ball/____, rug/hug/____, tan/ran/____, rat/hat/____	Say to your child: "I'm going to say a word, and you will tell me the sound that it begins with." egg, turtle, dive, laugh, butter, ostrich	Say to your child: "I'm going to say a word, and you will tell me the sound it ends with." stick, squirrel, dog, water, jog, gift

<b>Math</b>	Look around your home to find objects that are triangles and rectangles. Draw a picture of four objects you find.	Pick 10 objects with print. (boxes, cans of food, books, or magazines). Count the number of letters on the label or cover. Write down how many letters you count. Which has more/less?	Pick a writing tool: pencil, crayon, marker, pen, chalk, etc.. (ALT: Go outside and write in the dirt with rock, finger, or stick.) Have an adult call out a number 0-20. Students write each number.	Count how many windows, doors, rugs, chairs are in your house. Use a piece of paper to make a tally list of how many. Count each tally to see how many of each. Which group/set has more, less, are any equal?	I have 6 blue socks and 2 red socks. How many socks do I have in all? $\_\_ + \_\_ = \_\_$ Draw 6 blue socks and then draw 2 red socks. Write the addition number sentence. Can you make another number sentence?
<b>Science / Social Studies</b>	Talk about your five senses: hearing, seeing, smelling, touching, and tasting. What part of your body do you use for each? Do you use one sense more than another?	Take a nature walk. Look for signs of spring.	Draw a picture of three signs of spring that you saw on your walk	Go outside What does spring look like? What does spring feel like? What does spring smell like? What does spring sound like? Draw pictures of your findings.	Take a walk around your house using your 5 senses and find something you can see, touch, taste, hear, and smell. Show the items that you found to your family
<b>Diversified Arts</b>	Art: Go outside and find 20 different small rocks. Line them up by size. Make different patterns with the line of rocks, a wiggly line, a zig zag or a swirl!	Music: Continue to use the line singing and statue freezing warm ups provided week 1. Complete the sound worksheet for this week. For more resources visit <a href="http://www.brunswick.k12.me.us/dmurphy">www.brunswick.k12.me.us/dmurphy</a> .	PE: We are going to continue to practice jumping! Keep up the good work on last weeks lesson, and pay the new Jumping Monster Board Game!	Library: You are a puppeteer. Turn your hand into a puppet. Your thumb goes down while your four fingers together go up. Name your puppet. Ask your puppet about its day. What makes it mad or sad or happy? Listen to your puppet and then tell it about your day.	Second Step:  Week 4 in Packet  Bubble Breathing Doodle a Day My Turn, Your Turn  If you have bubbles, shampoo, dish soap or anything that will make bubbles - try making some, think of a number 1-5 and use your self control to only pop that many bubbles