

Brunswick School Department Home Learning Plans

**Week 4
Grade 1**

Your teachers have created this plan to help you stay organized and engaged in learning. Feel free to complete the activities in a different order than the listed day-do what works for you and your family. Check out our [first grade website](#) to access supplemental materials!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading -Spend at least 30 min./day reading	<input type="checkbox"/> Read outside or near a window.	<input type="checkbox"/> Draw and write about your favorite part in a book you read today. Why do you like that part?	<input type="checkbox"/> Do a read aloud for someone at your house (family, siblings, pets, or even stuffies!)	<input type="checkbox"/> Draw a new book cover for the book that you read today.	<input type="checkbox"/> Do a sneak peek of a book, tell someone in your home what you think is going to happen. Then check it! Were you right?
Writing -Spend at least 30 min./day writing	<input type="checkbox"/> Write a thank you note or a letter to somebody.	<input type="checkbox"/> Write about your favorite month. Why is it your favorite? What are some things you do during that month?	<input type="checkbox"/> Write a book about how to make your favorite meal or food. What steps and tips can you include?	<input type="checkbox"/> Write about a time you did something really fun. Include the talking, feelings, and actions that made it a fun time.	<input type="checkbox"/> Choose a character from one of your favorite books. Write a new story about an adventure that character goes on.
Phonics/ Word Study -Spend at least 15 min./day	<input type="checkbox"/> Look for words in your book that have the vowel team -ea and -oa in them. Create a list for each team.	<input type="checkbox"/> Look at your list of -ea and -oa words from yesterday. Choose 3-4 (more if you want) words from each list and write a sentence for each word. Try to use at least 7 words in each of your sentences.	<input type="checkbox"/> Make a word family list for words that end in -ish and -ash. You can use words that are REAL and words that are NONSENSE? Sort the words into categories of REAL and NONSENSE. Try to read your words.	<input type="checkbox"/> Choose a consonant letter and go on a word walk around your house/yard. Write down 10 items that begin or end with that letter	<input type="checkbox"/> Look for words that end in -ing and -ed in a book. Make a list of words for each ending. Can you think of other words to add to your lists that were not in your book today?
Explore Science 20 min.+ /day	<input type="checkbox"/> Make an "Explore Science Journal". Attach several pieces of paper together and make a cover!	<input type="checkbox"/> Practice drawing an everyday object (leaf, your hand, a toy) and use your scientist's eyes to draw the details that you notice. Be sure to label. Use your new Explore Science journal!	<input type="checkbox"/> Discuss with your family <u>"What do I think about the moon?"</u> statements. Find the BEFORE statements in the Coffin School Science/Social Studies PDF Folder - answer True or False... Explain your thinking.	<input type="checkbox"/> Carefully observe the moon and draw what you see each night. Find the template in the Coffin School Science/Social Studies folder for PDF resources or draw and label in your Science Journal. (ongoing activity)	<input type="checkbox"/> While you are outside at night, close your eyes and listen to all of the noise around you. What do you think is creating these sounds? Discuss with your family. (ongoing activity)

Math -Spend at least 30 min./day on math	<input type="checkbox"/> Go on a number scavenger hunt. In your house, look for: <table><tr><td><input type="checkbox"/> A number with a 5 in the ones place</td><td><input type="checkbox"/> A number with a 3 in the tens place</td></tr><tr><td><input type="checkbox"/> A number with a 7 in the ones place</td><td><input type="checkbox"/> A number with 2 tens</td></tr><tr><td><input type="checkbox"/> A number that is the same as 20 + 8</td><td><input type="checkbox"/> A teen number</td></tr></table>	<input type="checkbox"/> A number with a 5 in the ones place	<input type="checkbox"/> A number with a 3 in the tens place	<input type="checkbox"/> A number with a 7 in the ones place	<input type="checkbox"/> A number with 2 tens	<input type="checkbox"/> A number that is the same as 20 + 8	<input type="checkbox"/> A teen number	<input type="checkbox"/> Do jumping jacks as you skip count. Start at 0, and count up by 2s, 5s, and 10s as high as you can go! Can you go to 20? 50? 100? Higher than that?!	<input type="checkbox"/> Make two separate sets of number cards with numbers 1-9 on them (18 total cards). Flip all of the cards upside down and spread them out in front of you. Pick up two cards, write one subtraction and one addition sentence using those two numbers. Then place your cards to the side. Keep going until all of your cards are used up. <i>How can you make this harder for you as a mathematician? Can you write 2-digit numbers on your cards, pick up more than 2 cards?</i>	<input type="checkbox"/> Find some small items (like 20 marbles, eraser tops, or cotton balls) and some long-ish items (like 10 pencils, spoons, or q tips). These will be your tens and ones! Can you build the number 25? Try these...: <table><tr><td><input type="checkbox"/> 58</td><td><input type="checkbox"/> 85</td></tr><tr><td><input type="checkbox"/> 34</td><td><input type="checkbox"/> 72</td></tr><tr><td><input type="checkbox"/> 61</td><td><input type="checkbox"/> You choose!</td></tr></table>	<input type="checkbox"/> 58	<input type="checkbox"/> 85	<input type="checkbox"/> 34	<input type="checkbox"/> 72	<input type="checkbox"/> 61	<input type="checkbox"/> You choose!	<input type="checkbox"/> Play a math game: 12 Squares, Color by Sum, or Place Value Bingo, or choose one that you have at home! (games are included with this template to print if needed)
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Diversified Arts	<input type="checkbox"/> Art: Go outside and make a fairyhouse <i>playground</i> with found objects from nature.	<input type="checkbox"/> Music: Continue to use the line singing and statue freezing warm ups provided week 1. Use the worksheet for this week to create instruments to practice rhythms and play to music found around your home. For more resources visit www.brunswick.k12.me.us/dmurphy .	<input type="checkbox"/> PE: I hope you are working on your jumping lesson from last week! Practice, Practice. This week play the Jumping Monster Board game for more practice!	<input type="checkbox"/> Library: You are a puppeteer. Turn your hand into a puppet. Your thumb goes down while your four fingers together go up and down. Or make a puppet by drawing a face on a wooden spoon or onto an empty paper towel tube. Ask your puppet about its day. Listen to your puppet and then tell it about your day. Can you tell it a joke to make it laugh? Or tell it about dinosaurs or some other subject. <input type="checkbox"/>	<input type="checkbox"/> Second Step: Week 4 in Packet Bubble Breathing Doodle a Day My Turn, Your Turn If you have bubbles, shampoo, dish soap or anything that will make bubbles - try making some, think of a number 1-5 and use your self control to only pop that many bubbles												