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    Welcome to Jewell Island News!
Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/
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Date: 4/6/2020

Parents/guardians:
Please find your student's weekly update detailing important information as well as classwork listed by subject/teacher. Please use this as a reference throughout the week. Your student's advisor is your first point of contact. Please reach out to the advisor if you need anything. If you have specific questions for a class, please reach out to that teacher directly.

Student email: Student emails have been turned on. Students should get in a habit of checking their email everyday. It is important for students to understand that their laptops, email, Google Chrome, Google Classroom and other apps should be used for educational purposes. Please be mindful that nothing they do on a school laptop is private. Email goes through the Brunswick School Department server and all emails are archived for 5 years. Even though students may delete an email, it stays on the server and is accessible for 5 years.

Please note: Food delivery times have changed. Food delivery will be available at the 10 locations from 9:30 am - 10:30 am. Week of $4 / 6$ - Monday - Friday. Week of 4/13 - Monday, Wednesday, Friday. Week of 4/20 - Wednesday and Friday. Week of 4/27 - Monday, Wednesday, Friday.

Boston trip: I am sure this comes as no surprise but our Boston trip has been canceled. All payments will be returned once able to get back into the school.

Sincerely,
Team Jewell

## Curriculum Updates and Important Info:

Please continue to check Google Classroom daily for updates. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.
math

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- | :--- |$\quad$| Friday |
| :--- |


| Mrs. Weddle | Word Problems using Scientific Notation. Check Google Classroom for assignment details. | Google Hangout at 10am: Live ALGE game reviewing exponents and scientific notation. Check GC for Details | Exponents and Scientific Notation Proficiency Assessment. Check GC for assignment details. | Adding and Subtracting Polynomials. Check GC for assignment details. | Multiplying <br> Polynomials. Check GC for assignment details. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ms. Cushing | Exponents <br> 1 hour of IXL due Friday <br> Usual Class Meeting <br> @ 11 AM <br> CANCELED - this is so that if you would | Zero and Negative Exponents <br> 10-15 minutes of IXL | Scientific Notation <br> 10-15 minutes of IXL | Scientific Notation (continued) <br> 10-15 minutes of IXL | Scientific Notation (continued) <br> 1 hour of IXL due today <br> Google Hangout Check-In @ 11 AM |


|  | like to set up a <br> one-on-one <br> meeting with me <br> you may! Email me <br> to let me know! |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

## Language Arts

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mrs. Acheson | Class meetings today! Also, students should have completed 6 of the CommonLit readings and answered text-dependent questions. <br> >See Google Classroom for more details. | Finish and revise "Happiness Graphic Organizer" by comparing it with the sample shared. Revise and complete all boxes. >See Google Classroom for more details. | Happiness Argumentative Essay assigned. Students should read and follow the "Essay Planning," handout to determine claim and reasons, and complete first half of their essay organizer. >See Google Classroom for more details. | Students should complete their essay organizer, including evidence. <br> >See Google Classroom for more details. | Following their essay organizer, students should draft the introduction paragraph for their essay. <br> >See Google Classroom for more details. |
| Mrs. Hench | Today, students should complete the last of the 5 "Letting go of Worry" readings and complete the graphic organizer. <br> >See Google Classroom for more details. | Make up day: Finish readings as needed, and edit/revise "Letting go of Worry" Graphic Organizer" <br> >See Google Classroom for more details. | Make up day: Finish readings as needed, and edit/revise "Letting go of Worry" Graphic Organizer" <br> >See Google Classroom for more details. | Letting go of Worry Short Essay assigned. Read and follow the "Essay Planning," handout to determine claim and reasons. <br> Complete the first half of the essay organizer. <br> >See Google Classroom for more details. | Complete essay organizer <br> >See Google Classroom for more details. |

Science

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Miss Gillis | Transferring Heat: <br> Conduction and <br> Convection | Transferring Heat: <br> Conduction and <br> Convection catch <br> up day | Transferring Heat: <br> Radiation | Google Meet <br> Period 1-9:30 am <br> Period 2-10:00 am <br> Period 4-10:30 am <br> Period 5-11:00 am | Transferring Heat: <br> Conductors and <br> Insulators |
|  |  |  |  |  |  |

## Social Studies

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Shaw | Declaration of <br> Independence <br> Video + Quia quiz | Create Outline for <br> the writing <br> prompt: Were the <br> colonists justified <br> in separating from <br> Britain? | Write paragraph for <br> writing prompt: <br> Were the colonists <br> justified in separating <br> from Britain? <br> Google Meet from <br> P1: 11-11:15am <br> P2: 11:15-11:30am <br> P4:11:30-11:45am <br> P5:11:45-noon | Battle of Trenton <br> and Battle of <br> Saratoga | Help from Overseas <br> and Valley Forge |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Project $X$

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\underline{\text { Conan }}$ | Finish reading Boy in | Striped Pajamas | Striped Pajamas final | $1: 00$ p.m. Google Meet | Folder Work \#2 |


| McNamara | the Striped Pajamas | chapter assignment | project - choose an option |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Begin math review of <br> the week | Fill in Atomic Bomb <br> Argument Planner | Gather evidence for atomic <br> bomb argument | Gather evidence for <br> atomic bomb argument | Gather evidence for <br> atomic bomb argument |
|  | Respond to <br> question/prompt of the <br> week | Folder Work \#1 | Wednesday writing | Math - watch Mr. Mc's <br> video; practice problems |  <br> Practice Questions |
|  |  | Weekly journal blog post | Respond to classmates <br> in question of the week |  |  |

World Language

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Lord | $\begin{array}{l}\text { Devinez qui? Guess } \\ \text { Who? activity due } \\ \text { tomorrow } \\ \text { Continue using } \\ \text { QUIZLET to learn } \\ \text { adjectives }\end{array}$ | $\begin{array}{l}\text { Choisis tes devoirs! } \\ \text { Choose your } \\ \text { homework! Any 2 } \\ \text { activities due 4/13 } \\ \text { Continue using } \\ \text { QUIZLET to learn } \\ \text { adjectives }\end{array}$ | $\begin{array}{l}\text { Continue working } \\ \text { on Choisis tes } \\ \text { devoirs activities }\end{array}$ |  |  |
| Continue using |  |  |  |  |  |\(\left.] \begin{array}{l}QUIZLET to learn <br>

adjectives\end{array}\right]\)

## Art Class

| Teacher Name: | All assignments and materials will be posted on Mondays. All assignments will be due on Fridays |
| :--- | :--- |
|  <br> Bucknam | Animal Drawing with TEXTURE - Part 2 (add texture to your contour drawing) <br> Week 4 Choice Activity |

Health

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Bingham | First Aid Articles <br> and Questions <br> Assigned, due <br> Friday |  |  |  |  |


| Ms. Rountree | Video on Communication styles with questions due Tue. in google classroom Wed. Communication skill builder <br> working on refusal skills using I statements. Due Fri. |
| :--- | :--- |

## PEClass

|  <br> Boomhour | Google Classroom Code : 2nt6vbz <br> Assignments will be posted on Monday and due by Friday. Throughout the week there will be <br> suggestions of ways to stay active and workouts to try. |
| :--- | :--- |

## Band and Chorus Miss Anderson and Mrs. Tarleton

| Band- <br> Anderson | Continue your practice plan and check our Google Classroom and MusicFirst! Be sure to check out <br> the "Practice Resources" folder I shared with you. (The links on the BANDO card have been fixed!) |
| :--- | :--- |


| Chorus- <br> Tarleton | You have a new assignment to complete in Musicfirst for Chorus and a new song <br> is posted for you to learn. |
| :--- | :--- |

## BJHS Counseling Department

| Mrs. Roy | Parents, visit our website for weekly posts, links to community resources/information, and activity ideas. <br> Students, check out our Google Classroom-use the access code jh2kxqo. We have activities and resources <br> for you to use when you need them. Please reach out to Mrs. Roy by email if you need support or would like <br> to talk. |
| :--- | :--- |
| Mrs. D'Amour |  |

We appreciate your support and look forward to continuing success as we work together to educate our students!

