## Welcome to Jewell Island News!

Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/
Date: 4/13/2020
Parents/guardians:
For your planning purposes, April 17 is now a student learning day.
There will not be any formal student-led or parent-teacher conferences this Spring.
Please note: Food delivery times have changed. Food delivery will be available at the 10 locations from 9:30 am - 10:30 am.
Week of 4/13 - Monday, Wednesday, Friday.
Week of 4/20 - Wednesday and Friday.
Week of 4/27-Monday, Wednesday, Friday.
Sincerely,
Team Jewell

## Curriculum Updates and Important Info:

Please continue to check Google Classroom daily for updates. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

## Math

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Mrs. Reynolds | Volume Village Due 4/27 <br> Spiral Review Assigned | Volume Village <br> Spiral Review <br> Period 1 meetingat 10 | Volume Village <br> Spiral Review <br> Period 5 meeting at 12 <br> Final Check-in for VV today <br> Percent Work | Volume Village <br> Spiral Review | Volume Village Due 4/27 <br> Spiral Review Due |
| Period 2 | Period2 Meeting@ 11 | Period 4meetingat 12 <br> Percent Work | Percent Work | Percent Work |  |


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| Mrs. Sharpe | 2 step equations <br> assignment (help <br> session @ 11:30 on <br> google meet) Wmr <br> \#27 due Friday | Math wallpaper | Area of composite figures <br> assignment | Catch up day <br> Check powerschool <br> (WMR \#27 help <br> session @ 9am or <br> 7pm on google meet) | \% Review (lesson at <br> (help session @ 11:30 on google <br> google meet) |
| WMR \#27 due today |  |  |  |  |  |


| Mrs. Weddle | Using Algebra Tiles <br> to multiply <br> binomials and FOIL; <br> Check Google <br> Classroom for daily <br> assignments | Multiplying <br> polynomials cont.; <br> Check GC for daily <br> assignments | Special products of <br> polynomials; Check GC <br> for daily assignments | Class meeting at <br> 10am on Google <br> Hangouts with <br> practice game for <br> multiplying <br> polynomials; <br> Geometry word <br> problems; Check GC <br> for daily <br> assignments | Quiz on multiplying <br> polynomials; Check <br> GC for daily <br> assignments |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Ms. Cushing | Review of Scientific <br> Notation <br> Weekly Math <br> Review Assigned - <br> due Friday! <br> Google Meets @ 11 | Graphing and <br> Writing Linear <br> Equations Fair <br> Game Review | Graphing and Writing <br> Linear Equations Fair <br> Game Review <br> (continued) | Graphing Linear <br> Equations | Graphing Linear <br> Equations <br> (continued) |
| AM |  | Weekly Math <br> Review due today! <br> Google Hangout <br> Check-In @ 11 AM |  |  |  |

Language Arts

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mrs. Acheson | Join us for class meetings today! Using their essay organizer as a guide, students will draft the introduction of their essay. <br> (For those doing the modified essay: draft the first third.) ->See Google Classroom for more details-and a guest video! | Using their essay organizer as a guide, students will draft the first body paragraph of their essay. <br> (For those doing the modified essay: draft the second third.) ->See Google Classroom for more details. | Using their essay organizer as a guide, students will draft the second body paragraph of their essay. (For those doing the modified essay: draft the second third.) ->See Google Classroom for more details. | Using their essay organizer as a guide, students will draft the conclusion (and, for those doing 5 paragraphs, the third body paragraph of their essay.) <br> (For those doing the modified essay: begin making revisions using teacher feedback.) <br> ->See Google Classroom for more details. | Students will continue to work on their essays, making revisions using teacher feedback. Final draft due Thurs., 4/30. <br> ->See Google Classroom for more details. |
| Mrs. Hench | Monday 4/13 <br> Students will draft the 2nd paragraph of their essay using the "Essay Planner" shared on Google Classroom. <br> If the assignment is modified: continue drafting your mini-essay following schedule on the Essay Planner | Tuesday 4/14 <br> Continue to draft and revise the 2nd paragraph of essay. <br> Students should make revisions using teacher feedback on the introduction and paragraph 2. | Wednesday 4/15 <br> Draft the 3rd paragraph of essay using the "Essay Planner." | Thursday 4/16 <br> Continue to work on the 3rd paragraph of essay using the "Essay Planner." <br> Students should make revisions using teacher feedback on the introduction and paragraph 3. | Friday 4/17 <br> Work on the final, conclusion paragraph of their essays using the "Essay Planner." |

## Science

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Miss Gillis | Overview of Heat <br> transfer and <br> insulators and <br> conductors (Pear <br> deck) | Design a Hut <br> Project | Continue Designing a <br> More details on <br> Google classroom <br> Due Thursday | Complete Designing <br> a Hut Project (due <br> today) | Review video and <br> Questions |

## Social Studies

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mrs. Shaw | American <br> Revolution: <br> Ben Franklin goes to Paris and we get a little help from our European friends | American Revolution: Valley Forge Continental Army regroups | American Revolution: <br> The War Widens on <br> land and sea - <br> John Paul Jones <br> GOOGLE MEET <br> P1-11am <br> P2-11:15am <br> P4-11:30am <br> P5-11:45am | American <br> Revolution: <br> Winning Independence Battle of Yorktown and the Treaty of Paris | American Revolution: Review and wrap up |

## Project X

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| McNamara | work on Boy in <br> Striped Pajamas <br> project | continue to work on BiSP <br> project | Check in with Mr. Mc <br> on BiSP project <br> progress | continue to work on <br> BiSP | BiSP project due |
|  | Begin math <br> review of the <br> week | Gather evidence for <br> atomic bomb argument - <br> check Google classroom | Gather evidence for <br> atomic bomb <br> argument | $1: 00$ p.m. Project X <br> Google meet | Gather evidence for <br> atomic bomb <br> argument |


|  |  | for a new document <br> combining your work <br> from last week |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Respond to <br> question/prompt <br> of the week | Folder Work \#1 | Wednesday writing | Weekly journal/blog <br> post | Folder work \#2 |
|  |  | Math - watch Mr. <br> Mc's video; practice <br> problems | Respond to <br> classmates in <br> question of the week |  |  |

Uorld Language

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Lord | Choisis tes devoirs: <br> Two activities due <br> today. <br> Start on the two new <br> worksheets La <br> Famille Dupont and <br> Pauvre Marie. Due le <br> 15 avril. | La Famille Dupont and <br> Pauvre Marie due today. <br> Choose an activity from <br> Choisis tes Devoirs to <br> work on. Due after <br> vacation. | Bonnes <br> Vacances!! |  |  |
| Mrs. Lera | Las excusas: Part two. Check Google classroom; three assignments due Friday 4/17. <br> Optional Office Hours: TUESDAY 1:00pm |  |  |  |  |

## Art Class

| Teacher Name: | All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday from 1:00-2:00. |
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|  <br> Bucknam | Landscape Drawing using Value - Part 1 (value practice) <br> Week 5 Choice Activity |

Health

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Bingham | Video and <br> questions about <br> First Aid, CPR <br> and AEDs due <br> Friday |  |  |  |  |


| Ms. Rountree | Communication script- using assertive, passive and aggressive communication forms. Due Fri. <br> Google class meeting Tue. 14 1pm. Link will be put on google classroom folder. |
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Pe Class

|  <br> Boomhour | Google Classroom code-2nt6vbz <br> Assignments will be posted on Monday with a variety of different choices on the PE choice board and <br> due by Thursday. <br> Read the article and fill the google form by Thursday. |
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Band and Chorus Miss Anderson and Mrs. Tarleton

| Band- <br> Anderson | Please check our Google "Class Feed". This week we'll have a MusicFirst assignment using Sight <br> Reading Factory! If you're available, we'll have a "meet" on Thursday at 1:00. You WON'T need <br> your instrument. |
| :--- | :--- |
| Chorus- <br> Tarleton | Keep working on the new song please. look for a challenge from Ava! |

BJHS Counseling Department

| Mrs. Roy | Students, check out our Google Classroom-use the access code jh2kxqo. We have activities and resources <br> for you to use when you need them. Please reach out to Mrs. Roy by email if you need support or would like <br> to talk. <br> Parents, visit our website for weekly posts, links to community resources/information, and activity ideas. |
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| Mrs. D'Amour |  |

We appreciate your support and look forward to continuing success as we work together to educate our students!

