

*Welcome to Great Diamond Island News!*  
Brunswick Junior High School Website: <http://www.brunswick.k12.me.us/bjh/>

Date: 04/06/2020

Parents/guardians:

We hope that our new news format worked for you and your child last week. Below is the April 6-10 preview.

Remember: Your student's advisor is your first point of contact. Please reach out to the advisor if you need anything. If you have specific questions for a class, please reach out to that teacher directly.

We have been enjoying seeing our students during our virtual class meetings. Some parents have asked for the times when the classes meet, so we will try to include them in this newsletter each week. Please note some may be scheduled after this newsletter is sent.

Sincerely,

The GDI Team of Teachers

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**Curriculum Updates and Important Info:**

**Please continue to check Google Classroom daily for updates.** The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

**Math**

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Sharpe p1</b>	WMR # 26 due Friday. Math Jokes due by Friday. Each day a new lesson about scale factor will be				

	posted on Google Classroom. Friday is a catch up day. Google meets are scheduled for Mon @ 11, Wed. @ 11, and Fri @ 11. These are optional times to work on assignments with me, ask questions, connect, etc.				
<b>Weddle P1</b>	Word Problems using Scientific Notation. Check Google Classroom for assignment details.	Google Hangout at 10am: Live ALGE game reviewing exponents and scientific notation. Check GC for Details	Exponents and Scientific Notation Proficiency Assessment. Check GC for assignment details.	Adding and Subtracting Polynomials. Check GC for assignment details.	Multiplying Polynomials. Check GC for assignment details.
<b>Cushing P1</b>	Exponents  1 hour of IXL due Friday  Usual Class Meeting @ 11 AM canceled - Email me if you would like to set up a one-on-one meeting with me (about your Volume Village project).	Zero and Negative Exponents  10-15 minutes of IXL	Scientific Notation  10-15 minutes of IXL	Scientific Notation (continued)  10-15 minutes of IXL	Scientific Notation (continued)  1 hour of IXL due today  Google Hangout @ 11 AM - Check-In
<b>Cushing p 3/4</b>	Work on Volume Village  10 Spiral Review	Volume Village Check-In #3 - posted and turned in on Google	Work on Volume Village	Work on Volume Village	Volume Village Check-In #4 - posted and turned in on Google

	<p>Problems due Friday (posted on Google Classroom)</p> <p>Usual Class Meetings @ 12 PM and 10 AM canceled - Email me if you would like to set up a one-on-one meeting with me (about your Volume Village project).</p>	Classroom			<p>Classroom</p> <p>Spiral Review Problems due today!</p> <p>Google Hangouts (P.3) @ 12 PM - Check-In</p> <p>Google Hangouts (P.4) @ 10 AM - Check-In</p>
<b>Cushing p5</b>	<p>Work on Volume Village</p> <p>10 Spiral Review Problems due Friday (posted on Google Classroom)</p> <p>Usual Class Meeting @ 1 PM canceled - Email me if you would like to set up a one-on-one meeting with me (about your Volume Village project).</p>	Volume Village Check-In #3 - posted and turned in on Google Classroom	<p>Work on Volume Village</p> <p>*If you find yourself close to finishing, try adding in a more challenging shape (pyramid, cone, or sphere)</p>	<p>Work on Volume Village</p> <p>*If you find yourself close to finishing, try adding in a more challenging shape (pyramid, cone, or sphere)</p>	<p>Volume Village Check-In #4 - posted and turned in on Google Classroom</p> <p>Spiral Review Problems due today!</p> <p>Google Hangouts @ 1 PM - Check-In</p>
<b>Cloutier</b>	Work on your paper packets that you received in the mail. Please also check Google				

	classroom if you are able to for additional assignments.
<b>DeRan (Cotto)</b>	Please check Google Classroom for Weekly Math agenda. All work is due Friday by 3pm.

### Language Arts

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	
<b>DeRan (Cotto)</b>	Please check Google Classroom for Weekly LA agenda. All work is due Friday by 3pm.					
<b>Hench</b>	<p>Today, students should complete the last of the 5 “Letting go of Worry” readings and complete the graphic organizer.</p> <p><b>&gt;See Google Classroom for more details.</b></p>	<p>Make up day:</p> <p>Finish readings as needed, and edit/revise “Letting go of Worry” Graphic Organizer”</p> <p><b>&gt;See Google Classroom for more details.</b></p>	<p>Make up day:</p> <p>Finish readings as needed, and edit/revise “Letting go of Worry” Graphic Organizer”</p> <p><b>&gt;See Google Classroom for more details.</b></p>	<p>Letting go of Worry Short Essay assigned. Read and follow the “Essay Planning,” handout to determine claim and reasons.</p> <p>Complete the first half of the essay organizer.</p> <p><b>&gt;See Google Classroom for more details.</b></p>	<p>Complete essay organizer</p> <p><b>&gt;See Google Classroom for more details.</b></p>	
<b>Matson</b>	<p>Check in with students. Have students make up any assignments that they need to. Students should have completed the readings of 6 CommonLit Assignments/and</p>	<p>Make up any missing work in the Happiness Unit: Graphic Organizer. Go back through your organizer and compare it to the completed</p>	<p>“Happiness Argumentative Essay” assigned. An Essay Planner will be shared with students. Students will refer to their graphic</p>	<p>Following the Essay Planner, students will draft an introduction to their essays.</p>	<p>Following the essay planner, students will draft their first body paragraph of their essay.</p>	

	answered the text-dependent questions.	one that is posted. Fill in any missing boxes or information.	organizers and come up with a claim/thesis. <b>Google Meet with classes.</b>			
<b>Cloutier</b>	Work on your paper packets that you received in the mail. Please also check Google classroom if you are able to for additional assignments.					

### Science

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Dionne</b>	Finish light energy engineering project. Remote learning survey.	What is Light?	"Husky Time" Catch-up or virtual field trip	Light and vision Google meets p1@ 9am p3@ 9:30 P4@ 11:20 P5 @ noon	Properties of Light Energy

### Social Studies

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Weafer</b>	TCI Textbook Questions Intolerable Acts First Cont. Congress Lexington/Concord	Finish text questions	Google Meets with all classes. Declaration of Independence Intro and class check-in	Declaration of Independence Response	Catch up day

### Foreign Language

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>French (Lord)</b>	Devinez qui? Guess Who? Due Tuesday  Continue with Quizlet for adjectives		Choisis tes devoirs (Choose your HW) Two activities due 4/13  Continue with Quizlet for adjectives		Continue working on Choose your HW activities  Continue with Quizlet for adjectives
<b>Lera (Spanish)</b>	<b>All assignments and materials will be posted on Mondays. All assignments will be due on Fridays.</b>			Google Meet at noon	Work is due today.

### Art Class

<b>Bucknam and McCarthy</b>	<b>All assignments and materials will be posted on Mondays. All assignments will be due on Fridays.</b> Animal Drawing with TEXTURE - Part 2 (add texture to your contour drawing) Week 4 Choice Activity
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### Health

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Bingham</b>	First Aid Articles and Questions assigned, due Friday.				
<b>Rountree</b>	Video on Communication styles with questions due Tue. in google classroom Wed. Communication skill builder working on refusal skills using I statements. Due Fri.				

### PE Class

Teacher Name:	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Boomhour and Costa</b>	Check Google Classroom. Assignments will be <b>posted on Monday and due Friday</b> . Throughout the week there will be suggestions of ways to stay active and workouts to try.				

### Band and Chorus Miss Anderson and Mrs. Tarleton

<b>Band-Anderson</b>	Continue your practice plan and check our Google Classroom and MusicFirst! Be sure to check out the "Practice Resources" folder I shared with you. (The links on the BANDO card have been fixed!)
<b>Chorus-Tarleton</b>	<b>You have a new assignment to complete in MusicFirst for Chorus and a new song is posted for you to learn.</b>

### BJHS Counseling Department

Parents, visit our website for daily posts, links to community resources/information, and activity ideas to keep your mind and body well while you're home. <http://www.brunswick.k12.me.us/aroy/>

Students, we now have Google Classroom running- <https://classroom.google.com/c/NTQyNTk2MzM5NTIa> use the access code jh2kxqo. We have activities for you to check out in your free time.

Please reach out to Mrs. Nein by email [cnein@brunswick.k12.me.us](mailto:cnein@brunswick.k12.me.us) if you need support or would like to talk.

***We appreciate your support and look forward to continuing success as we work together to educate our students!***