Welcome to Great Diamond Island News! Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/

Date: 04/27/2020
Greetings from GDI,
Here is the curriculum preview for the week of April 27-May 1.
GDI Homeroom Google Meetings - these are important check-ins for students with teachers.
Deran/Cotto Tuesday @ 10:30
Weafer Tuesday @10:30
Dionne Wednesday @ 10:00
Boomhour/Costa Wednesday @ 10:00
Cushing Wednesday @ 12:30 PM
Matson Friday @ 12:30
Class Meets, help sessions, and office hours, are below in green font. Students should try to attend the class meets. The office hours and help sessions are optional and as needed.

Sincerely,
The GDI Team of Teachers
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Curriculum Updates and Important Info:
Please continue to check Google Classroom daily for updates. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

## Math

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sharpe p1 | Percent Lesson 6.1 <br> Year end Review \#1 due Friday | Fun day | Percent Lesson via Google Meet @ 11 am or 11:30 (your choice) | Catch up day WMR help session <br> @ 11:30 <br> Year end Review \#1 due Friday | Percent Practice Help Session 11:00 for anyone who needs help completing this week's work |
| Cushing p 3/4 | Fill out Google <br> Form (Math <br> Check-In) <br> Google Meets: <br> Period 3 and <br> Period 4 @ 12 PM | Power <br> Triangle and Percents and Decimal <br> WMR assigned | Percents and Decimals Practice | Conversion Chart | Conversion Chart Continued <br> Homework Due: <br> - Percents and Decimal Practice <br> - Conversion Chart <br> - WMR <br> Google Hangouts Check-In: <br> Period 3 @ 12 PM <br> Period 4 @ 10 AM |
| Cushing P1 | Slope of a Line <br> Weekly Math <br> Review assigned - <br> Equations <br> Google Meets @ <br> 11 AM | Slopes of Parallel and Perpendicular Lines | Graphing Proportional Relationships | Quiz on Slope! | Slope-Intercept Form <br> Weekly Math Review due - Equations <br> Google Hangouts Check <br> @ 11 AM |


| Cushing p5 | Fill out Google <br> Form (Math <br> Check-In) <br> Google Meets @ <br> 12:30 | Power <br> Triangle and Percents and Decimal <br> WMR <br> assigned | Percents and Decimals Practice | Conversion Chart | Conversion Chart Continued <br> Homework Due: <br> - Percents and Decimal Practice <br> - Conversion Chart <br> - WMR <br> Google Hangouts <br> Check-In @ 12:30 PM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weddle P1 | GCF Factoring of Polynomials; Check GC for details | Solving equations by factoring and the Zero <br> Product <br> Property. <br> Check GC for details. <br> Google <br> Meets Q\&A <br> session at <br> 10am for <br> any concepts <br> covered <br> during <br> online <br> learning | Special Case <br> Factoring; Check GC for details | Using the Discriminant and more special case factoring; Check GC for details Class Google Meets with factoring game at 10am | Factoring with a leading coefficient of one; Check GC for details |


| Cloutier | New math packets will be sent out this week. Please continue to work on/finish your previous <br> packets if those are not yet completed. |
| :--- | :--- |
| DeRan (Cotto) | Please check Google Classroom for Weekly Agenda. |

Language Arts

| Teacher <br> Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Hench | Revise and edit the <br> Essay started before <br> vacation. | Revise and edit the <br> Essay. | Revise and edit the <br> Essay. | Poetry day...Read and <br> respond to poems on <br> Google Classroom. | Author's Chair (virtual <br> meetings) |
| Matson | Revise/edit <br> Happiness Essay. <br> *See Gogle <br> Classroom for <br> more details. | Revise/edit <br> Happiness Essay. <br> Office hours <br> available between <br> 10am-12pm. <br> *See Google <br> Classroom for <br> more details. | Revise/edit <br> Happiness Essay. <br> SSee Google <br> Classroom for <br> more details. <br> Google Meets: <br> Per 1: 10:30am <br> Per 3: 10:45am <br> Per 4: 12:00pm <br> Per 5: 12:15pm | Poetry Day! Read <br> and respond to <br> poems. Office hours <br> available between <br> 9am-12pm. | Author's Chair! Essays <br> *See Google <br> Classroom for more students will <br> details. |
| have an opportunity to <br> share aloud (by <br> volunteering). <br> *See Google Classroom <br> for more details. |  |  |  |  |  |
| DeRan <br> (Cotto) | Please check Google Classroom for Weekly Agenda. |  |  |  |  |

## Science

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dionne | $\begin{array}{l}\text { Introduction to } \\ \text { Traits }\end{array}$ | $\begin{array}{l}\text { Patterns in } \\ \text { Inheritance }\end{array}$ | $\begin{array}{l}\text { Patterns in } \\ \text { inheritance } \\ \text { continues }\end{array}$ | $\begin{array}{l}\text { Zoom meeting - } \\ \text { modeling } \\ \text { inheritance } \\ \text { P1 9am }\end{array}$ | $\begin{array}{l}\text { Catch up and } \\ \text { drop-in office } \\ \text { hours }\end{array}$ |
|  |  |  |  |  |  |
|  |  |  |  |  | P3 11:30 |
| P4 12:30 |  |  |  |  |  |
| P52pm |  |  |  |  |  |$]$.

Social Studies

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weafer | Forming a New Nation Introduction | Articles of Confederation Information collection task | Google Meets/ <br> Teaching Video <br> Presentation <br> P1 9:00 <br> P3 9:30 <br> P4/5 11:00 | Problems with the Articles of Confederation opinion response | Catch up day |

Project $X$

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :---: | :--- | :--- | :--- |
| McNamara | Complete the <br> counterclaim and <br> refutation document | Complete argument <br> planner - atomic bomb | Begin writing argument | Continue writing <br> argument | Continue writing <br> argument |
|  | Begin math review of <br> the week | Reading/video math <br> lesson (6.2 for 8th, 7.1 | Do math problems from <br> yesterday's lesson | Reading/video math <br> lesson (6.3 for 8th, 7.2 | Folder Work \#2 |


|  |  | for 7th) |  | for 7th) |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Respond to <br> question/prompt of the <br> week | Folder Work \#1 | Wednesday writing | Respond to classmates' <br> question of the week | Do math problems from <br> yesterday's lesson |
|  |  | Weekly journal blog post | 1:00 p.m. Google Meet |  |  |

Foreign Language

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :---: | :---: | :---: | :---: |
| French <br> (Lord) | Two new <br> assignments <br> posted due 4/29 <br> and 4/30. | You should have <br> completed your <br> fourth Choisis Tes <br> Devoirs assignment. <br> Making Adjectives <br> Agree due today. | Describe These <br> People due <br> today. |  |  |
| Lera <br> (Spanish) | Please check Google classroom. <br> OFFICE HOURS Google Meet TUESDAY @ 1:00pm |  |  |  |  |

## Art Class

| $\left.\begin{array}{\|l\|l\|l\|l\|l\|}\hline \hline \begin{array}{l}\text { Bucknam } \\ \text { and } \\ \text { McCarthy }\end{array} & \begin{array}{l}\text { All assignments are posted on Monday, and due on Friday. Virtual office hour on Thursday } \\ \text { from 1:00-2:00. } \\ \text { Landscape Drawing using Value - Part 2 (final landscape drawing) } \\ \text { Week 6 Choice Activity }\end{array} \\ \hline \text { Health } \\ \hline \text { Teacher Name: } & \text { Monday } & \text { Tuesday } & \text { Wednesday } & \text { Thursday }\end{array}\right]$ Friday |
| :--- |
| Bingham |


| Rountree $\begin{array}{l}\text { Google hangout- @1pm Wed. check on google classroom for information. } \\ \text { Wellness- stress/relaxation bingo board- Due on Thurs. }\end{array}$    <br> PE Class     <br> Teacher Name: Monday Tuesday Wednesday Thursday$]$ Friday |
| :--- |
| Boomhour <br> and Costa |
| Google Classroom code-2nt6vbz. <br> Assignments will be posted on Monday with a variety of different choices on the PE choice board <br> and due by Thursday. Read the article and fill in the google form by Thursday. |

## Band and Chorus Miss Anderson and Mrs. Tarleton

| Band- <br> Anderson | Check Google Classroom regularly for Band updates, assignments, practice resources, and new <br> repertoire. <br> Due Friday--Music First assignment: you'll choose from several different tasks using our Music First <br> software. |
| :--- | :--- |
| Chorus- <br> Tarleton |  |

## BJHS Counseling Department

Parents, visit our website for daily posts, links to community resources/information, and activity ideas to keep your mind and body well while you're home. http://www.brunswick.k12.me.us/aroy/

Students, we now have Google Classroom running- https://classroom.google.com/c/NTQyNTk2MzM5NTla use the access code jh2kxqo. We have activities for you to check out in your free time.

Please reach out to Mrs. Nein by email cnein@brunswick.k12.me.us if you need support or would like to talk.

We appreciate your support and look forward to continuing success as we work together to educate our students!

