# Welcome to Eagle Island News! Brunswick Junior High School Website: <a href="http://www.brunswick.k12.me.us/bjh/">http://www.brunswick.k12.me.us/bjh/</a>

Date: 4/6/20

#### Parents/guardians & Students:

We very much appreciate all that you are doing at home to support our Eagle Island students! Please find your student's weekly update detailing important information as well as classwork listed by subject/teacher. Please use this as a reference throughout the week. Your student's advisor is your first point of contact. Please reach out to the advisor if you need anything. If you have specific questions for a class, please reach out to that teacher directly.

**Student email:** Student emails have been turned on. *Students should get in a habit of checking their email everyday.* It is important for students to understand that their laptops, email, Google Chrome, Google Classroom and other apps should be used for educational purposes. Please be mindful that nothing they do on a school laptop is private. Email goes through the Brunswick School Department server and all emails are archived for 5 years. Even though students may delete an email, it stays on the server and is accessible for 5 years.

| Curriculum Updates & Important Info: |
|--------------------------------------|
| *********************                |
| Eagle Team                           |
| Sincerely,                           |

<u>Please continue to check Google Classroom daily for updates.</u> The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

#### Math

|  | Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|--|---|--|---|--|--|
| York -<br>Period 1, 2<br>& 5                 | Fraction/Decimal<br>Review<br>IXL H I.12<br>Angle Pairs<br>Quizizz                                  | Angle Pair<br>Measurements<br>IXL J 0.14   | Measuring w/ a<br>ruler IXL F N.1<br>Identify Angle<br>Pairs<br>IXL I W.16    | Transversals Alternate Exterior/Interior Angles IXL I W.18   | IXL Diagnostic<br>20 minutes<br>Finish any<br>other<br>assignments.  |
|  |   |  |   |  |  |
| Weddle -<br>Pre-Algebra<br>Period 2<br>and 7 | Solving for missing angles with Special Angle Pairs. Check Google Classroom for assignment details. | Angle Algebra<br>for Special<br>Angle Pairs.<br>Check GC for<br>assignment<br>details. | Transversal Angle<br>Relationships.<br>Check GC for<br>assignment<br>details. | Google Hangout<br>at 11am: Live<br>ALGE game<br>reviewing special<br>angle<br>relationships.<br>Check GC for<br>details. | Solving for<br>missing<br>angles using<br>Transversal<br>Angle<br>relationships.<br>Check GC for<br>assignment |

|                       |   |  |  |  | details.  |
|-----------------------|---|--|--|--|---|
| Russo -<br>Geometry   | Area Quiz on<br>Google Form   | Surface Area of<br>Prisms &<br>Cylinders -<br>IXL: L-T-2 or<br>HW #5                                     | Surface Area of<br>Pyramids & Cones<br>-<br>IXL: L-T-3 or<br>HW #6                         | Volume of Prisms<br>& Cylinders -<br>IXL: L-T-5 or<br>HW #7          | Finish up<br>work from<br>the week.                                   |
| Weddle -<br>Algebra 1 | Word Problems using Scientific Notation. Check Google Classroom for assignment details. | Google Hangout at 11am: Live ALGE game reviewing exponents and scientific notation. Check GC for Details | Exponents and Scientific Notation Proficiency Assessment. Check GC for assignment details. | Adding and Subtracting Polynomials. Check GC for assignment details. | Multiplying<br>Polynomials.<br>Check GC for<br>assignment<br>details. |
| Cav                   | Intro to Geometry<br>(Nearpod)  |  | Angles   |  | Quadrilaterals and Area   |

### **Language Arts**

|         | Monday  | Tuesday  | Wednesday   | Thursday   | Friday  |
|---------|---|--|---|--|---|
| LeBlanc | Check Google<br>Classroom, and read<br>your Holocaust Novel<br>according to your<br>Reading Schedule :) | Check Google<br>Classroom, and read<br>your Holocaust Novel<br>according to your<br>Reading Schedule:) | Check Google<br>Classroom, and read<br>your Holocaust Novel<br>according to your<br>Reading Schedule :) | Turn in Reading<br>Assignment #3   | Finish reading<br>your Holocaust<br>Novel   |
| Smith   | Check Google<br>Classroom and work<br>on reading and<br>completing<br>assignment #3                     | Check Google<br>Classroom and work<br>on reading and<br>completing<br>assignment #3                    | Turn in Reading<br>assignment #3 on<br>Google Classroom   | Catch up daymake sure all assignments for novel study are turned in and your book is finished. | Check Google<br>Classroom for<br>instructions about<br>writing the book<br>essay. |
| Cav     | Suitcase Project Due Friday More info will be posted on Google Classroom                                |  |   |  |   |

## Science

|        | Monday   | Tuesday | Wednesday   | Thursday | Friday         |
|--------|--|---------|---|----------|----------------|
| Paquin | PBS NOVA "Can<br>we make life"<br>video and<br>worksheet |         | Viruses and Microbes Size + Astrobiology Textbook pages 199-201 |          | STEM Challenge |
|        | access the video please just let me know.                |         | Eagle Student Science Meeting 11am                              |          |                |

## **Social Studies**

|                   | Monday   | Tuesday   | Wednesday                              | Thursday  | Friday  |
|-------------------|--|---|--|---|---|
|                   | "The Ford<br>Assembly Line"  | "Plessy v.<br>Ferguson and<br>Brown v. Board<br>of Education" | "The Shot that<br>Started World War I" | "Life in the<br>Trenches During<br>World War I" | "The Dust Bowl<br>During the Great<br>Depression" |
| Felicity<br>Beede | Every day: 1) Listen to the radio story Ms. Beede posts in the Google Classroom "Social Studies Headquarters." 2) Answer the questions after the radio story. 3) Turn in your answers. 4) Email Ms. Beede to tell her how you are (and if you had any problems with Listenwise). |   |  |   |   |

## **World Languages**

|                             | Monday  | Tuesday | Wednesday   | Thursday | Friday  |
|-----------------------------|---|---------|---|----------|---|
| French                      | Les Verbes en IR<br>Plus de Pratique<br>due le 7 avril  |         | Work in<br>Conjuguemos and<br>SchoLINGUA. You<br>should know these<br>verbs really well! :) |          | Chasse au<br>Trésor<br>(Scavenger<br>Hunt) due le 14<br>avril |
| Spanish<br>Check GClassroom | MTWF: Finish Unit 7: El Tiempo Libre on IXL: due Friday. Thursday @1:00: class Meet and ReadAloud: Buenas Noticias. |         |   |          |   |

### **Art Class**

|                       | All assignments and materials will be <b>posted on Mondays.</b> All assignments will be <b>due on Fridays</b> |
|-----------------------|---|
| McCarthy &<br>Bucknam | Landscape Drawing with VALUE - Part 2 (create your own landscape drawing) Week 4 Choice Activity              |

### Health

|         | Monday   | Tuesday | Wednesday | Thursday | Friday |
|---------|--|---------|-----------|----------|--------|
| Bingham | Community Health Project Assigned, due Friday. |         |           |          |        |

| Rountree | We are starting our Environmental health unit. Watch video in google classroom in 15 min. segments, |
|----------|---|
|          | respond to questions 3x. Due on Fri.  |

#### **PE Class**

Google Classroom Code: wfqzqo7

Assignments will be posted on Monday and due by Friday. Throughout the week there will be suggestions of ways to stay active and workouts to try.

#### **Project X**

| Teacher Name:   | <u>Monday</u>                             | <u>Tuesday</u>                          | Wednesday  | <u>Thursday</u>                                      | <u>Friday</u>                                   |
|-----------------|---|---|--|--|---|
| <u>McNamara</u> | Finish reading Boy in the Striped Pajamas | Striped Pajamas<br>chapter assignment   | Striped Pajamas final project - choose an option | 1:00 p.m. Google<br>Meet                             | Folder Work #2                                  |
|                 | Begin math review of the week             | Fill in Atomic Bomb<br>Argument Planner | Gather evidence for atomic bomb argument         | Gather evidence for atomic bomb argument             | Gather evidence for atomic bomb argument        |
|                 | Respond to question/prompt of the week    | Folder Work #1                          | Wednesday writing                                | Math - watch Mr.<br>Mc's video; practice<br>problems | Math textbook -<br>Read & Practice<br>Questions |
|                 |   |   | Weekly journal blog post                         | Respond to classmates in question of the week        |   |

#### **Band and Chorus**

| Band-<br>Anderson   | Continue your practice plan and check our Google Classroom and MusicFirst! Be sure to check out the "Practice Resources" folder I shared with you. (The links on the BANDO card have been fixed!) |
|---------------------|---|
| Chorus-<br>Tarleton | You have a chorus assignment in MusicFirst that must be completed. There is a new song posted to learn for chorus.  |

<u>BJHS Counseling Department</u> Parents, visit our <u>website</u> for daily posts, links to community resources/information, and activity ideas to keep your mind and body well while you're home. Students, we now have Google Classroom running-use the access code **jh2kxqo**. We have activities for you to check out in your free time. Please reach out to Mrs. Nein by <u>email</u> if you need support or would like to talk.

#### **Other Hints**

All students have email through BJH. All they need to do to access their email is to click on the waffle on the top right and choose GMail. Students should check this email for communication from teachers a few times per week.

We appreciate your support and look forward to continuing success as we work together to educate our students!

Catherine Nein, Guidance Counselor Shari Tarleton, Chorus , Eagle Team Leader Susan Weddle, Math Michelle Russo, Math, Chebeague Team Leader Beth York, Math Danielle LeBlanc, Language Arts Tracie Smith, Language Arts Felicity Beede, Social Studies Karin Paquin, Science Carly Cavallari, Special Education Shelley Prophett, Special Education Conan McNamara, Project X Rebecca Costa, Physical Education Dan Boomhour, Physical Education Clairlynn Rountree, Health Sarah Bingham, Health Cory Bucknam, Art Kari McCarthy, Art Tatiana Lera, Spanish

Heidi Anderson, Band

Susanna Sharpe, Athletic Director

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