Brunswick School Department Home Learning Plans



Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read for 20 min. (1st grade) or 30 min. (2nd grade) Listen to someone read (live or online reading) Complete one Reading Menu Choice	Read for 20 min. (1st grade) or 30 min. (2nd grade) Listen to someone read (live or online reading) Complete one Reading Menu Choice	Read for 20 min. (1st grade) or 30 min. (2nd grade) Listen to someone read (live or online reading) Complete one Reading Menu Choice	Read for 20 min. (1st grade) or 30 min. (2nd grade) Listen to someone read (live or online reading) Complete one Reading Menu Choice	Read for 20 min. (1st grade) or 30 min. (2nd grade Listen to someone read (live or online reading Complete one Reading Menu Choice
Writing	☐ Write news in your journal (3-5 sentences) ☐ Edit some of your writing in a different color (see your editing checklist)	☐ Write news in your journal (3-5 sentences) ☐ Revise your news with some fancy/descriptive words	☐ Write news in your journal (3-5 sentences) ☐ Revise your news. Add dialogue. "Say something"	□ Write news in your journal (3-5 sentences) □ Add color and a detailed picture with labels to your news	☐ Write news in your journal (3-5 sentences) ☐ Write a letter to someone you miss. It may be in email form.
Spelling & Word Study	Go on a word walk around your house. Look for and write down words that have short vowels.	Go on a word walk around your house. Look for and write down words with long vowel sounds	Go on a word walk around your house. Look for and write down words with blends.	Go for a word walk around your house. Look for and write down words with digraphs	Go for a word walk outside. Choose a letter. Write down everything you see that starts or ends with that letter.
Math	☐ Make rubbings of each coin you have in your house. Find as	Grab a handful of change. Count the value of the coins. Play with	☐ Play "Dollar Dice Game" Play in reverse for a challenge	Sort all of your pennies, nickels, dimes, and quarters. Count each set by	☐ Menu Math - make your own menu for a meal with your own prices

	many faces as you can.	someone in your house. Who has more? How much more? Who has less? How much less?	Find different ways to make \$1.00, as many as you can.	1's, 5's, 10's and 25's.	(open-ended)
Science	Look for any seeds in your house (popcorn, fruit seeds, poppy seeds). How many different seeds can you find?	Find some things in your house that are made from plants. What kind of plants do they come from?	Woods Walk/Outdoor Explore - deer ears,eagle eyes, stalking feet, draw something "like a scientist" (detailed)	Explore in your kitchen. Look at plants that you eat. Make a chart or list. What part of the plant do you eat?	Look outside. How are plants changing? Do you see baby plants? Do you see buds? Draw a picture. Mark your same spot to observe again.
Diversified Arts	Art: Go outside. Make a series of very small paths or roads using sticks to dig, rocks to create edges/borders. Let one of your mini cars, plastic dolls or action figures drive or walk around in their new "town"!	Practicing tas and ti-tis. Take popsicle sticks, crayons, pencils, paper and pencil or anything that will work and compose some four beat patterns using tas, ti-tis and rests. Say your patterns, clap and say your patterns, and then just clap your patterns. Can you teach someone at your house to say the patterns? Can you use something in your house to play the patterns? How many different patterns can you make? See worksheet for more information and	PE: Practice your jumping skills! Jump over a straight line in lots of different ways, suggestions are on the worksheet. If you can already jump rope I've attached some challenges for you too. Remember if you don't have a jump rope be creative, draw a line, use a stick, use a pool noodle as a jump rope. Keep up your 5210 Healthy choices!	You are a storyteller. In your own words, tell the story of the Bremen Town Musicians or make up your own story about an old donkey who meets other old animals. Tell it to yourself, then to a stuffie, and then to someone with whom you live.	Second Step: Week 3 of Second Step Packet Mindfulness Coloring My Turn, Your Turn

