


Brunswick School Department Home Learning Plans

**Week 3
Grade K**

Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read your favorite book with an adult. Draw a picture of you reading the book. Tell an adult about your favorite part.	Read a book with an adult. Talk about new words that you learned while reading.	Read a book with animal characters with an adult. Draw a picture of your favorite character. Write the name of your favorite character.	Take a picture walk and look at the pictures before reading. Discuss what you think will happen based on the pictures.	Read a book with a stuffed animal. Draw a picture of the setting. (The setting is where the story takes place.)
Word Study	Write the sight words ("I, mom, dad, love" and your name). Write the consonants (b, c, d, etc.) in one color. Write the vowels (a, e, i, o, u) in a different color.	Rip paper into little pieces and then use them to make the sight words. Building each letter with the torn off pieces of paper.	Practice the sight words by using small items such as rocks, sticks, buttons, or torn paper pieces to build each letter.	Write each sight word with a pencil. Trace over each word with 6 different colored crayons to create a rainbow.	Write each word on two index cards/ or any paper. Turn them over and play a memory matching game with an adult.
Writing Supplemental Materials: Handwriting Without Tears: 90 days Free Sign-UP HWT Lowercase Letters HWT Capital Letters Writing Paper	Practice writing your first and last name 5 times. Start your name with a capital letter and make the other letters lowercase. Use the letter formation guide and lined paper if you need it.	Make a list of fruits that are red. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match.	Fix these sentences by writing them correctly on a piece of paper. the cat is little i am on the bus he can run	Write a list of words that rhyme with cat . Then draw a picture of as many of the words as you can.	Draw a picture of your friends and write their names.

Math Supplemental Materials: 100 Chart	Look around your home to find objects that are squares and circles. Draw a picture of four objects that you find.	Count to 20, 30, 50, or 100. How high can you go? Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, 35, etc.	Write the numbers 0 – 20 in your best handwriting. Remember to start your numbers at the top. Circle the number that shows your age.	Place in a bowl small rocks, sticks, buttons or torn pieces of paper. Count out 20 pieces. Put them back in the bowl and do it again.	Draw a picture and solve. Write an addition sentence that looks like this: ____ + ____ = (I have 4 red and 3 blue pens. How many do I have in all?)
Diversified Arts	Art: Primary Color Hunt. Find 3 objects in your house that are yellow, 3 that are red and 3 that are blue.	Music: Share your favorite song with someone in your home. Listen to or sing the song together. Talk about why you like it. What sounds and instruments do you hear? Is the song fast or slow? Does the tempo(speed) change? Do you hear high and low sounds? Next, let the other person share their favorite song with you. Use the space below to write the names of the songs you talk about. Also, make a list of what you hear.	PE: Practice your jumping skills to get ready to learn how to jump rope! Find a straight line anywhere on the ground, draw one, use a stick, be creative! Practice the jumps on the worksheet. Keep up your healthy 5210 choices! 	Library: You are a storyteller. In your own words, tell the story of the Three Billy Goats Gruff or make up your own story about 3 goats and a troll. Tell it to yourself, then to a stuffie, and then to someone with whom you live.	Second Step: Week 3 of Second Step Packet Mindfulness Coloring My Turn, Your Turn