

Brunswick School Department Home Learning Plans

**Week 3
Grade 1**

Your teachers have created this plan to help you stay organized and engaged in learning. Some days include links to other pages. Feel free to complete the activities in a different order than the listed day. Check out our [first grade website](#) to access supplemental materials!

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading -Spend at least 30 min./day reading	<input type="checkbox"/> Make a fort and read with a flashlight.	<input type="checkbox"/> Read then choose a story to retell to a family member, pet, or stuffed animal.	<input type="checkbox"/> While you read, write down words that are new to you and find out what they mean.	<input type="checkbox"/> Choose a character. Every time the character's feelings change, draw a picture of what you think they look like. Think about their facial expressions and body language.	<input type="checkbox"/> Read a fiction story and then tell a human or stuffy the problem and solution of the story.
Writing -Spend at least 30 min./day writing	<input type="checkbox"/> Choose a topic to write about. Make a cover and plan your writing .	<input type="checkbox"/> Write about a connection you have to a book you read or had read to you.	<input type="checkbox"/> Write a story about an animal that can talk. Be sure to add conversations!.	<input type="checkbox"/> Pick a story that you have read recently and write a new ending that is different from the original story.	<input type="checkbox"/> Reread, revise, and edit one of your pieces. When you are done, you've just begun!
Phonics/ Word Study -Spend at least 15 min./day	<input type="checkbox"/> Play Roll and Write Game 1 .	<input type="checkbox"/> Play Dribble, Dribble, Shoot with 10 words from your word wall .	<input type="checkbox"/> Look for snap words in a book. How many snap words can you find?	<input type="checkbox"/> Look for words in your house with digraphs! Search for sh, ch, th, wh, and ph.	<input type="checkbox"/> Cover 5 words from your word wall . Write the words without looking. Uncover the words and check your spelling!
Math -Spend at least 30 min./day on math	<input type="checkbox"/> Make a list of all the doubles facts up to 20. (1+1=2)	<input type="checkbox"/> Find an object in your house that is the shape of a ... cube, cylinder, sphere	<input type="checkbox"/> Ask someone for five numbers from 1-100. Put the numbers in order from least to greatest.	<input type="checkbox"/> Write all of the addition equations that have a sum of 10. (___+___=10)	<input type="checkbox"/> Play a math game: Making 10 , Connect Four , Fifteen , or choose one that you have at home!
Social Studies (look for science next week!)	<input type="checkbox"/> Draw a few pictures about some feelings you have. Share your drawings with an adult and discuss your feelings.	<input type="checkbox"/> Eat dinner with your family and tell 3 highs and 3 lows from your day. Listen to your family's highs and lows, too!	<input type="checkbox"/> Draw a picture and hang it in your home or your window to brighten someone's day.	<input type="checkbox"/> Ask your family for one chore to complete and do your best!	<input type="checkbox"/> Draw a picture of each member of your family. Do you have aunts and uncles? Cousins? Make sure to label your picture(s).

Diversified Arts	<p>❑ Art: Go outside. Make a series of very small paths or roads using sticks to dig, rocks to create edges/borders. Let one of your mini cars, plastic dolls or action figures drive or walk around in their new "town"!</p>	<p>❑ Music: Practicing tas and ti-tis. Take popsicle sticks, crayons, pencils, paper and pencil or anything that will work and compose some four beat patterns using tas, ti-tis and rests. Say your patterns, clap and say your patterns, and then just clap your patterns. Can you teach someone at your house to say the patterns? Can you use something in your house to play the patterns? How many different patterns can you make? See worksheet for more information and examples.</p>	<p>❑ PE: Practice jumping, remember to land softly on the balls of your feet! Try all the jumps on level 1 and move to Level 3 if you can!</p>	<p>❑ Library: You are a storyteller. In your own words, tell the story of the Bremen Town Musicians or make up your own story about an old donkey who meets other old animals. Tell it to yourself, then to a stuffie, and then to someone with whom you live.</p>	<p>❑ Second Step: Week 3 of Second Step Packet Mindfulness Coloring My Turn, Your Turn</p>
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