

Paragraph of the Week

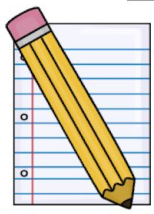
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

What time do you believe students in your grade level should go to bed? What is a reasonable hour? Using text boxes in the space below, list all of the reason why you believe that is a good bed time. What are the pros and cons to going earlier or later?

Students in my grade level should go to bed at _____.

Large empty rounded rectangular box for writing the paragraph.



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Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Tuesday

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Insert a text box and write a sentence for each. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Topic Sentence :

Detail One :

Explanation :

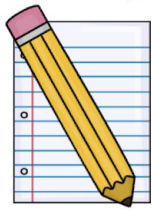
Detail Two :

Explanation :

Detail Three :

Explanation :

Closing Sentence :



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When you revise and edit, you take what you have and "make it better". Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday's page and revise on there as well.

Original Sentence :

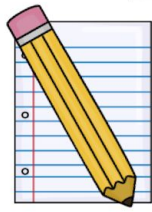
Revision :

	Topic is narrow and manageable.
	The sentences are varied (complex, compound, simple)
	The sentences have different beginnings.
	The details support the main idea/topic sentence.
	The spelling, punctuation, and capitals are correct.
	Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

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A final draft is as "perfect" as you can get it.
Be sure you really show your writing off here!

Thursday

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Insert a text box into the space below and use a large size for your font to fill in the space. Be sure to choose a neat font and check the rubric.

4	Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation (indenting, proper spacing, periods, etc.), correct spelling, legible font, on topic.
3	Complete sentences, topic sentence, 3 supporting details with evidence sentence, adjectives, engaging beginning, some varied sentence structure, closing sentence, mostly correct punctuation (indenting, proper spacing, periods, etc.), mostly correct spelling, mostly legible font, mostly on topic.
2	Mostly complete sentences, topic sentence, 3 supporting details which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, somewhat correct punctuation (indenting, proper spacing, periods, etc.), somewhat correct spelling, somewhat legible font, somewhat on topic.
1	Some complete sentences, may or may not contain the following: topic sentence, 3 supporting details with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation (indenting, proper spacing, periods, etc.), incorrect spelling, not legible font, not on topic.