
Third Grade Materials

Week of March 30th



Reader Response Menu



Read for at least 20 minutes and choose a response to complete.

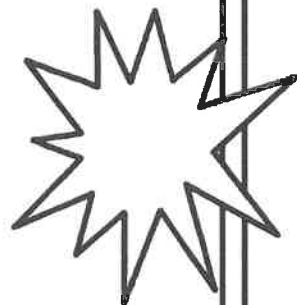
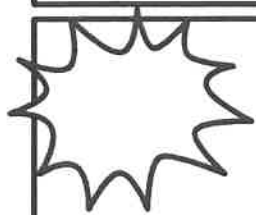
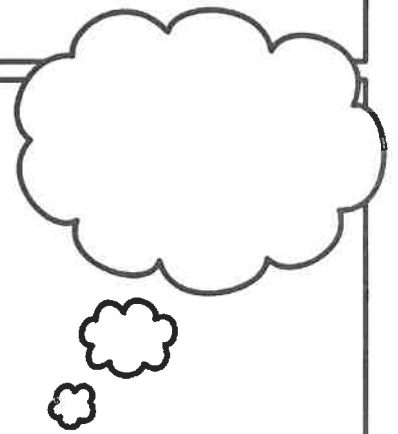
<p>Text to Self Connection Does the story remind you of something that has happened in your life? This reminds me of...</p>	<p>Favorite Part What was your favorite part of the story? Why: My favorite part was....because...</p>	<p>Character Think about the main character. What are six words to describe your character? The main character is...because...</p>
<p>Problem and Solution What is the problem in the story and how was it solved? The main problem in the story is...</p>	<p>Write a Letter Pick a character in a story to write a letter to. Give the character advice or ask him or her questions. Dear...</p>	<p>Summary Write a summary of the book following this pattern: Somebody, Wanted, But, So, Then</p>
<p>Compare and Contrast Compare a character to yourself. How are you similar? How are you different?</p>	<p>Different Ending Write a different ending to the story or write what might happen next.</p>	<p>Cause and Effect Pick a part of the story that shows cause and effect. Describe what event caused another event.</p>
<p>Text to text Connection Does this story remind you of another book you have read? Why: This reminds me of...</p>	<p>Main Idea and Details What is the main idea of the text? What are 3 supporting details? The main idea of the text is...3 ideas that support the main idea are...</p>	<p>Lesson Learned What lesson does the main character learn at the end of the story? Why is this lesson important? The lesson is...</p>
<p>Questioning What questions did you have before you read? What questions did you have while reading? What questions did you have after you read the text?</p>	<p>Text Features Name a text feature that you used when reading to learn. (for example: glossary, diagram, table of contents, chart, etc.) What did you learn? I used.. I learned...</p>	<p>Sequence of Events What are the four main events of the story? How does the story begin and end? Make sure to use transition words: First, Next, Then, Last.</p>

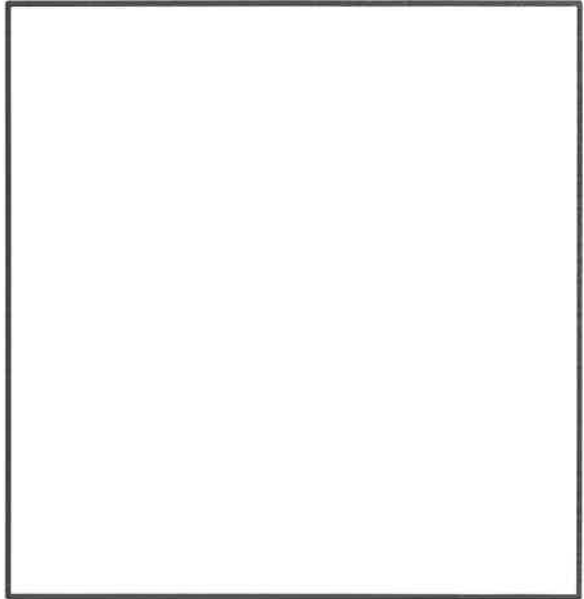
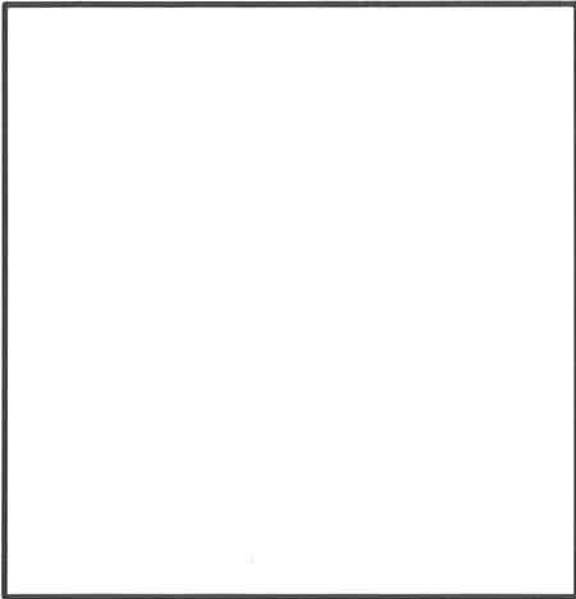
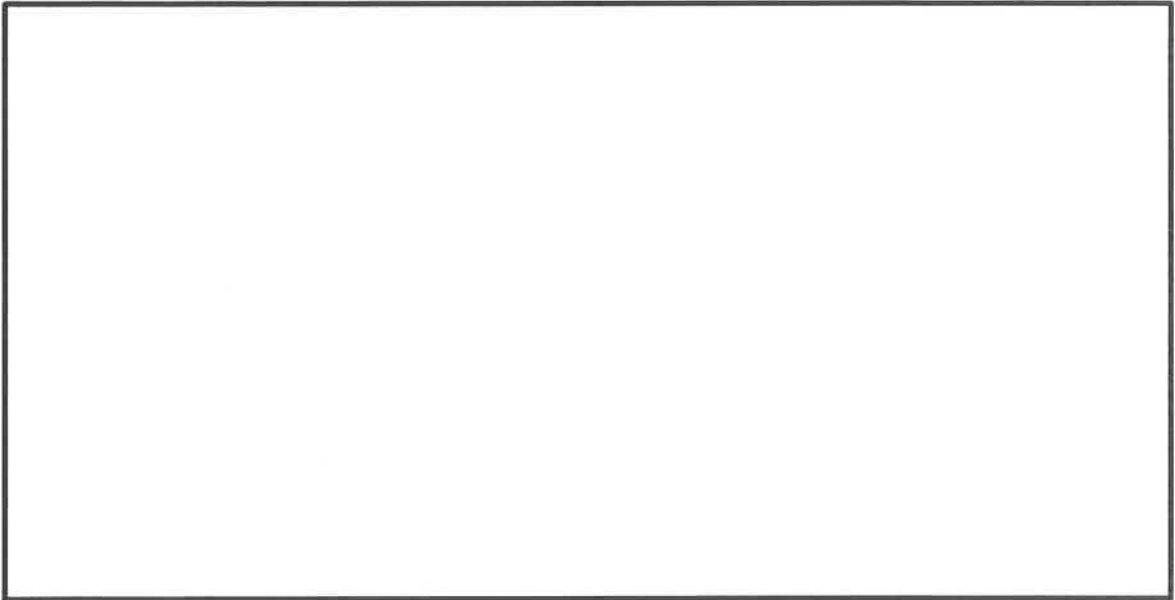
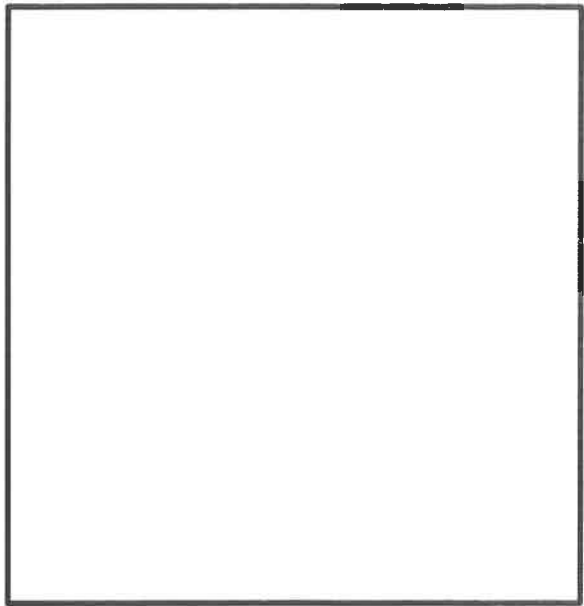
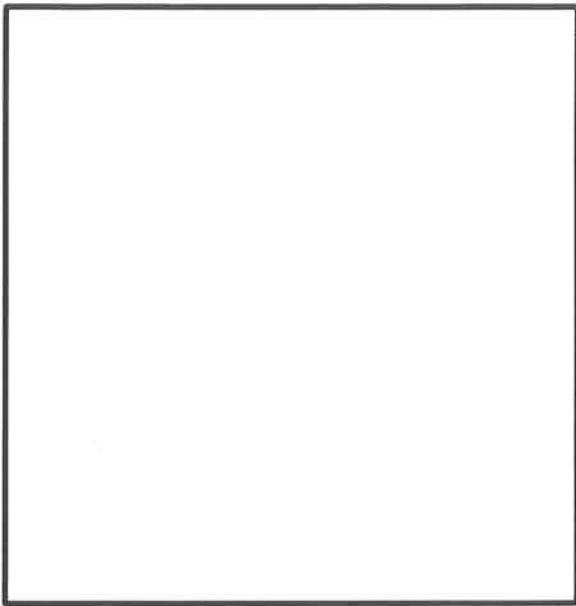


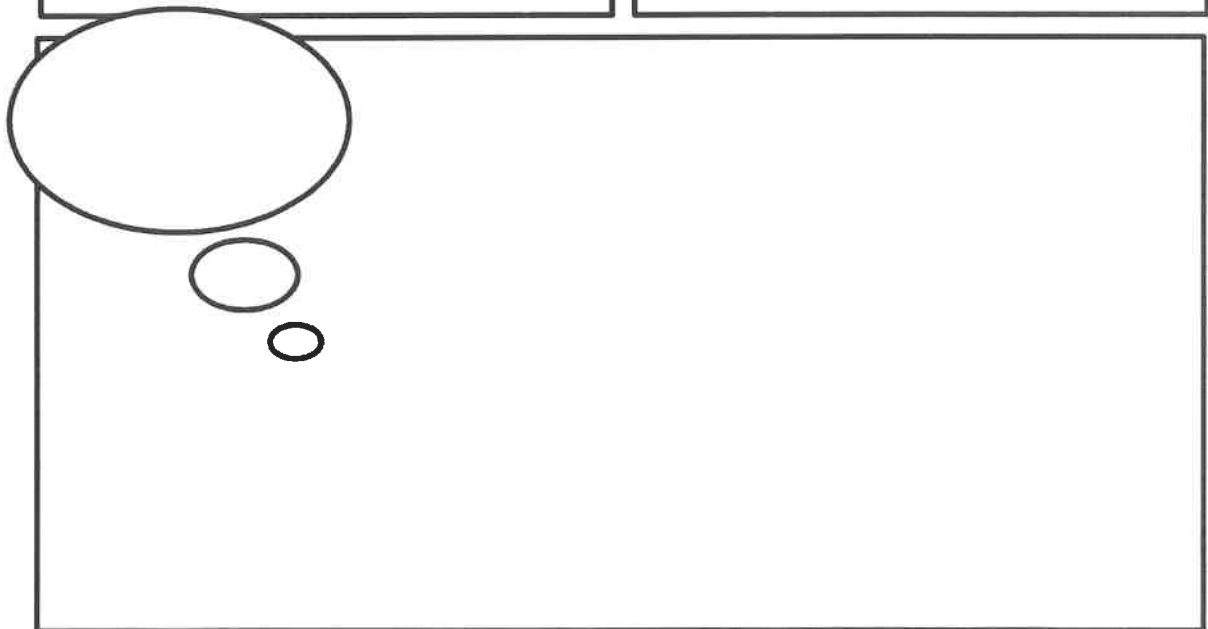
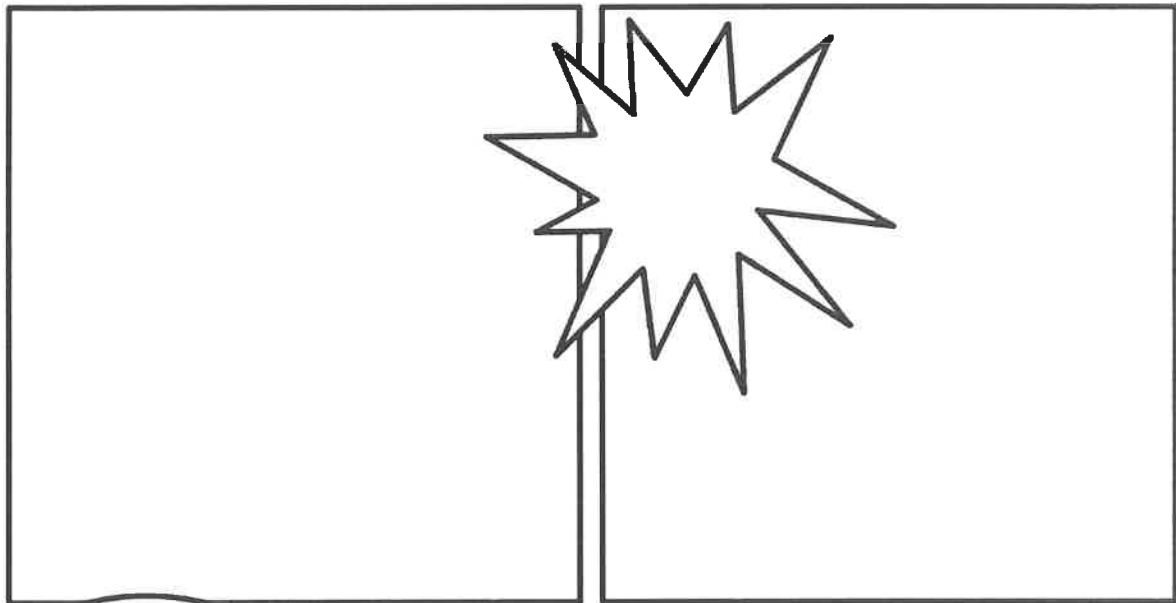
Writing Menu



Write a letter to someone special.	Create a book review about a book you are reading.	Write a report about your favorite animal.	Write a book to teach someone how to do something.
Write an autobiography (a story all about you.)	Write a journal entry about your day and what you did.	Write a thank you note to somebody.	Write your own version of a fairy tale.
Compare two books you have read. How are they alike? How are they different?	Write about a time you did something really fun.	Write a poem. It does not have to rhyme.	Write a story of your choice.
Write a summary of a book you have recently read.	Interview someone at home and write a biography about them.	Write about your favorite field trip.	Write and draw a comic strip.
Write about your favorite holiday.	Write a toy review.	Write a recipe to make your favorite food.	Write a story in the dark with a flashlight.







Say What?

Write in the missing **quotation marks** to fix the punctuation in each sentence.

Lily said, Let's go to the park after school.

”

Do you want ice cream? asked Peter.

I love my new kitten! said Tina. He is so playful.

I have a lot of homework today, said Samantha.

I stayed up late, said Charles, to finish reading my book.

Oh no! The cake is burning! yelled Jill's mom.

“

Is the school play tomorrow? asked Ellie.

Matt said, The roller coaster was a lot of fun.

Abe asked, What's your brother's name?

You should wear a hat. It's cold today, said Andrew's dad.



CHOICE WORD WORK HOMEWORK MENU

Complete a different word work homework activity each night, Monday through ~~Thursday~~ ^{Friday}.

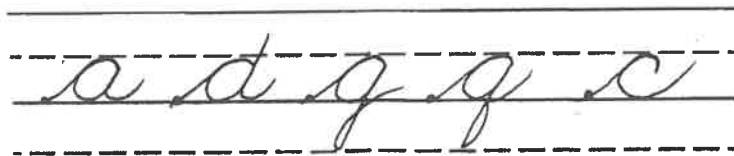
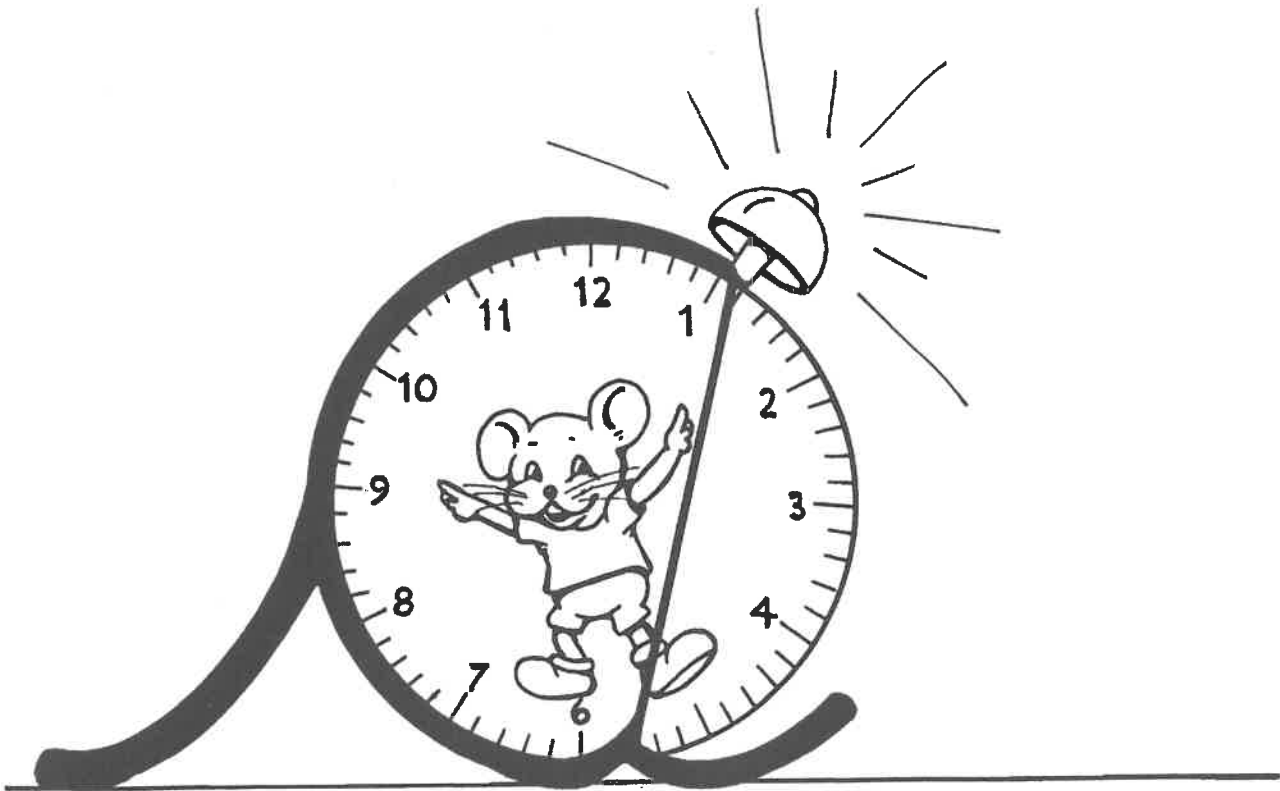
<p><u>FLASH CARDS</u></p> <p>Make a set of flashcards and have a buddy quiz you on the spelling of each word.</p>	<p><u>MEMORY MATCH</u></p> <p>Write each word on two small pieces of paper. Shuffle the words and play a game of memory.</p>	<p><u>RHYME TIME</u></p> <p>Write each word and a word that rhymes with each word in a two-column list.</p>	<p><u>SYNONYMS</u></p> <p>Write each word and a synonym for each word in a two-column list.</p>
<p><u>RAINBOW WORDS</u></p> <p>Write your words with colored pencils or markers. Make each word or each letter a different color.</p>	<p><u>VIBRANT VOWELS</u></p> <p>Write each word using one color for the vowels (a, e, i, o, u) and another color for the consonants.</p>	<p><u>ABC ORDER</u></p> <p>Write all your words in alphabetical (ABC) order. Then write then in alphabetical order using the last letter of each word.</p>	<p><u>FRIENDLY LETTER</u></p> <p>Use all the words on your list to write a letter to a friend.</p>
<p><u>REPITITION</u></p> <p>Write each word 5 times. Say the word aloud as you write.</p>	<p><u>CARTOON CREATOR</u></p> <p>Create a cartoon strip using at least 10 of your words. Can you use descriptive language in your cartoon?</p>	<p><u>TYPE 'EM UP</u></p> <p>Type your words four times using a different font each time.</p>	<p><u>SENTENCES</u></p> <p>Write one sentence for each of the 5 words you find most challenging or most interesting.</p>
<p><u>CLASSIFICATION</u></p> <p>Classify your words in groups according to the part of speech.</p>	<p><u>CONSONANTS</u></p> <p>Write each word once. Then highlight the consonants in each word.</p>	<p><u>SILLY STORY</u></p> <p>Write a silly story that includes all the words on your list. Can you include punctuated dialogue in your story?</p>	<p><u>SYLLABICATION</u></p> <p>Write each word once. Then circle each of the syllables.</p>

Choose your own challenge words to add to the list!

3rd Grade Priority Words

a	do	is	the	what
about	each	it	their	when
all	for	many	them	which
an	from	not	then	will
and	had	of	there	with
are	have	on	they	you
as	he	one	this	your
at	his	or	to	
be	how	out	up	
but	I	said	was	
by	if	she	we	
can	in	that	were	

Clock Climbers



Practice the letter *a* until you get the “feel” of the movement pattern with eyes open and closed. This *a* pattern will be adapted for the remainder of the letters in this group.

ad

ad

add

add

gad

gad

gag

gag

cad

cad

dad

dad

aq

aq

Math Menu

Keep a journal of your activities and math findings.

<p>Practice your 3's.</p> <p><u> 3 </u> <u> 6 </u> <u> </u></p> <p><u> </u> <u> </u> <u> </u></p> <p><u> </u> <u> </u> <u> </u></p> <p>What patterns do you see?</p>	<p>Practice your 4's using the double double strategy. $4 \times 6 = 6+6+6+6$ or double 6 then double again. Write out all the products and sing the tune of Old MacDonald.</p>	<p>Practice your 6's. If you do not know 6×6, think of 5 groups of 6 and add 1 more group of 6. Write down your results.</p>	<p>Sing the multiples of 7 to the tune of Happy Birthday. 7, 14, 21,... 28, and 35, 42.... And 49, 56, and 63. Practice without looking at the numbers. :-)</p>	<p>Practice your 8's. Try the double, double, double strategy.</p> <p>$3+3+3+3+3+3+3+3 =$ $6+6+6+6 = 12 + 12 = \dots$ Or double 3 to 6, double 6 to 12, double 12 to ...</p>
<p>Using cards or dice*, create addition problems and find the sum.</p> <p>$34,208 + 5,397$</p>	<p>Using cards or dice, create the largest 4 digit number and smallest 3 digit number. Find the difference (-). Check with addition.</p>	<p>Using cards or dice, create 2 digit by 1 digit multiplication problems and solve using area models or standard algorithms.</p>	<p>Using cards or dice, create a division problem. Solve using the box method or standard algorithm.</p>	<p>Create word problems for each of operations (addition, subtraction, multiplication and division).</p>
<p>Make a schedule of your day with times and events. Write about your favorite part of the day.</p>	<p>Go on a geometric scavenger hunt (shapes, parallel and perpendicular lines) and make a graph of your findings.</p>	<p>Create an obstacle course or exercise routine (run in place, sit ups, jumping jacks, push ups, planks). Chart your progress.</p>	<p>Measure the length of your foot inches then measure the length of your room using your foot. Could you figure out the actual length of your room using your foot measurement?</p>	<p>Using measuring cups, determine how many $\frac{1}{3}$ cups make a whole cup. How many $\frac{1}{4}$ cups make a whole cup. Write down your findings.</p>
<p>Pick a target number and see how many different equations you can make that result in the target number. Ex. Target is 4. 2×2, $10 - 6$, $20 \div 5$, $1 + 3$ or $20 - 4 + 3 - 15$</p>	<p>Time how long it takes to accomplish something. Example: Cleaning your room, making your bed. Write down the start and end times and calculate the elapsed time.</p>	<p>Make a recipe with your family. What if you needed to double it? Write down the new recipe.</p>	<p>Using old magazines or newspapers, make a collage of numbers (dates, prices, numbers in word form, numbers on graphs, estimates).</p>	<p>Measure a book, table top or room in your home and find the perimeter and area. Indicate the measurement you used... and try different ones (inches, feet, centimeters)</p>

*No cards or dice - just write the digits 0-9 on a piece of paper and cut up to make your own cards.

Name: _____

NUMBER of the DAY

____ Thousands ____ Hundreds ____ Tens ____ Ones

____ + ____ + ____ + ____ = ____

One less:

ODD or EVEN

+10	-10



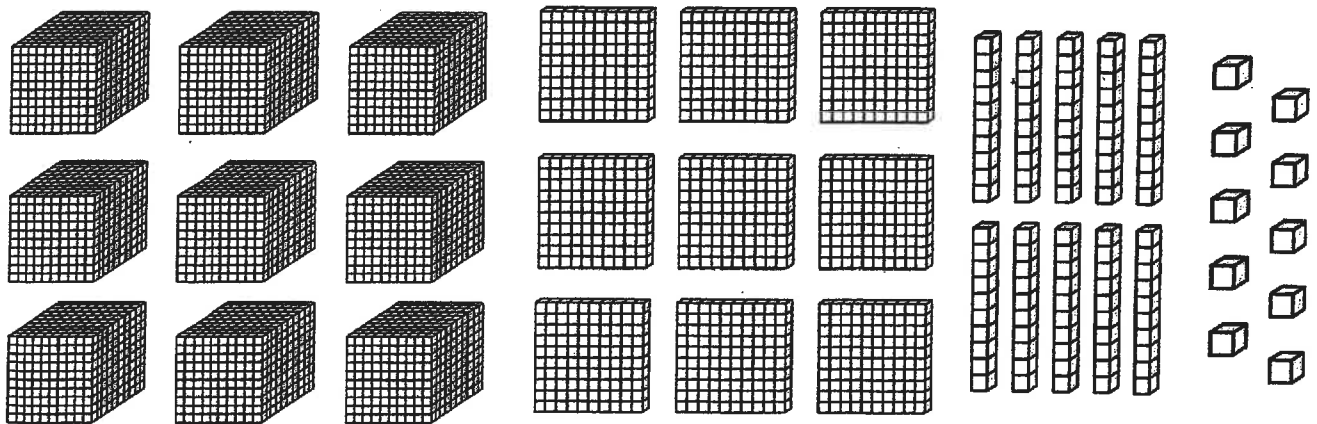
One more:

Th	H	T	O

Record on a number line:



What my number looks like using base 10 materials



Record a number pattern starting at your number:

My number in words:

3rd Grade Science & Social Studies Menu

<p>Go on a nature or neighborhood scavenger hunt. Draw or write about the things you find.</p>	<p>Sit outside or take a walk. Make a list or chart about things that are living and nonliving outside. Think about how living and nonliving things depend on each other.</p>	<p>Search around your house for different forms of energy (light, heat, sound, etc.) Draw or write about the things you find.</p>	<p>Draw a diagram of a pond. What living and nonliving things are needed in the pond to make sure each living thing has what it needs to grow and survive?</p>
<p>Make a map of your backyard, house, or community. Include important landmarks that help people identify where they are.</p>	<p>Look up! Draw or write what you see (moon, sun, cloud, stars.)</p>	<p>Plan a dream vacation. Set a budget and plan for how you would use your budget to travel, eat, do fun activities, etc.</p>	<p>Make a travel brochure for a state you know a lot about. Include state facts, landmarks, food, natural resources, climate, etc.</p>
<p>Think of two living things that live in or near a pond. Draw a picture, make a list, or make a Venn diagram to explain how the living things are similar and different. Think about what they look like, what they eat, and what they need in order to survive.</p>	<p>Observe the moon and night time sky. Keep a record of your observations each night. Draw the different phases of the moon. Do you notice a pattern?</p>	<p>Go on a walk around your yard. Do you have any large puddles or vernal pools due to melting snow and ice? As the temperatures get warmer keep a record of changes you notice to the water. Are there any creatures living in this habitat?</p>	<p>Draw or write about a place in your community. Tell about what happens there. (Police station, bank, town hall, etc.)</p>
<p>Tell someone in your house about someone important in your life or in the community. What is the person's job? How does their job have an impact on you or the community?</p>	<p>Play charades. Use animals, community members, or get creative!</p>	<p>Create a food chain for an animal to show how energy is transferred from one living thing to another. (Example: sun → grass → deer → human)</p>	<p>Take a walk around your house. Look for ways you and your family can conserve energy. (Example: how can you conserve heat and electricity?)</p>

The Earth Is Always Moving

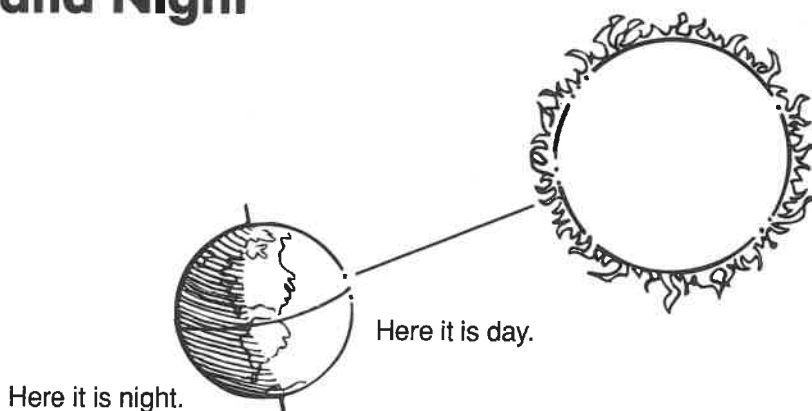
We don't feel the Earth moving, but it is never still. It is always moving in two ways.

The Earth **rotates** (spins) around. This is what causes day and night. One **rotation** of the Earth takes about 24 hours, or one day.

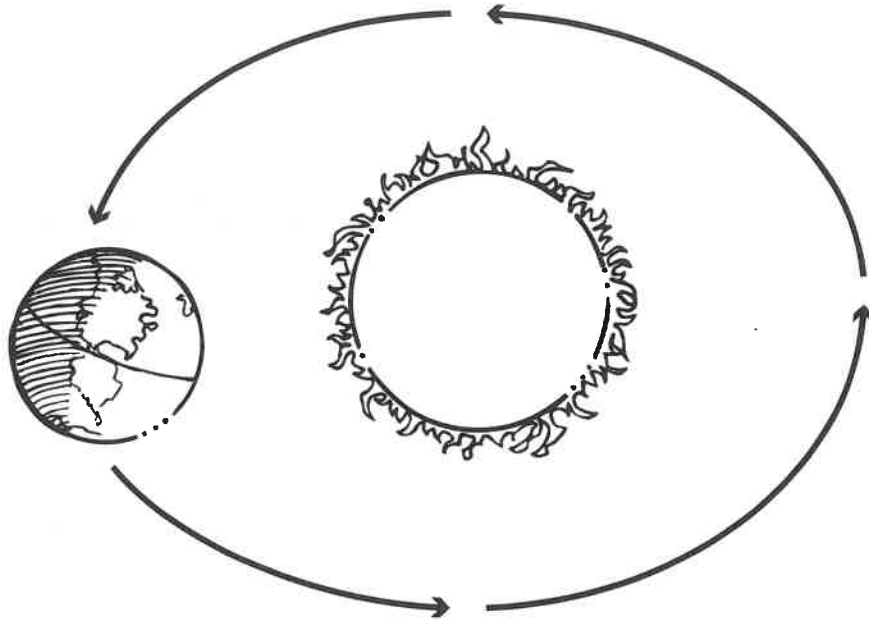


The Sun shines on the Earth as it spins. But sunlight shines only on the side of the Earth facing the Sun. That side has day. The other side is dark. That side has night. As the Earth rotates, we move from day to night over and over again.

Day and Night



The Earth **orbits** (travels around) the Sun. The trip takes one year, or about 365 days.



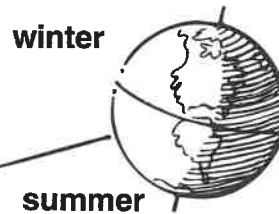
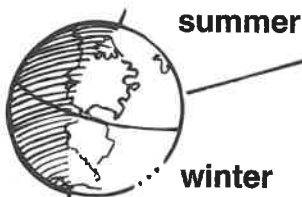
As the Earth moves around the Sun, the **seasons** change. The tilt of the Earth causes this to happen. Different parts of the Earth get more or less sunlight at different times of the year. An area gets more sunlight in the summer and less in the winter.

The Seasons

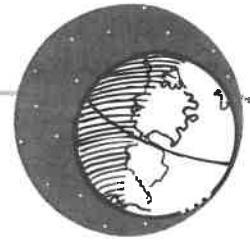
The poles are not straight up and down. The Earth is tilted.

The northern side of the Earth is tilted away from the Sun. It is winter there.

The northern side of the Earth is tilted toward the Sun. It is summer there.



Name _____

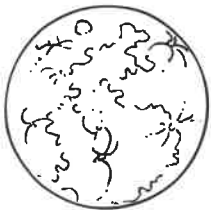


Questions about *The Earth Is Always Moving*

A. Mark the answer.

1. How long does it take for the Earth to rotate one time?
 - 1 month
 - 1 day
 - 1 week
 - 1 year
2. How long does it take the Earth to travel around the Sun?
 - 1 month
 - 1 day
 - 1 week
 - 1 year
3. What causes day and night to happen?
 - the Earth spinning around
 - the Earth traveling around the Sun
 - the Sun traveling around the Earth
 - the Moon spinning around
4. What causes the seasons to change?
 - the tilt of the Earth
 - the amount of sunlight a place gets
 - the Earth moving around the Sun
 - all of the above

B. Name the object in space.





Vocabulary

Use the clues to complete the puzzle.

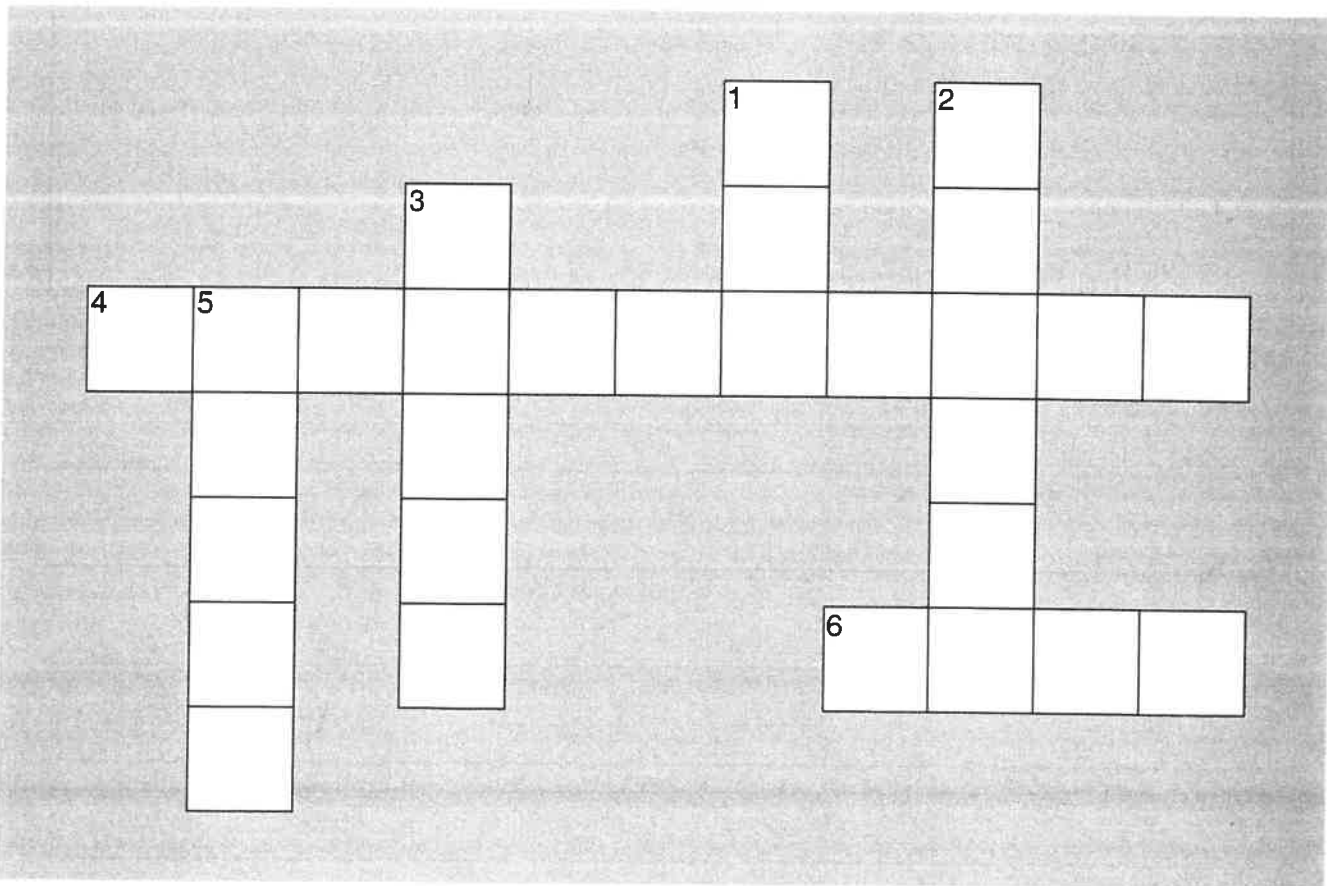
Across

- 4. the Sun and the planets that travel around it
- 6. the time it takes Earth to travel around the Sun

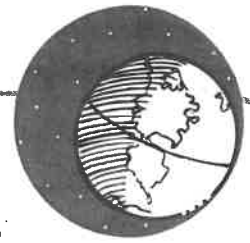
Down

- 1. the time it takes Earth to spin around one time
- 2. to spin around
- 3. the planet we live on
- 5. to travel around the Sun

Word Box	
day	Earth
orbit	rotate
solar system	year



Name _____



The Seasons

As the Earth travels around the Sun, the seasons change. Pick one of the seasons. Draw and write about what it is like where you live at that time of year.

I pick:

summer

autumn

winter

spring

Draw:

Write:
