

A**2****1***Thirty addition facts, sums ten or more***THE MAD MINUTE**

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$

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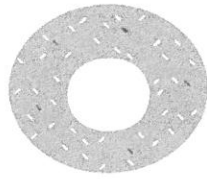
$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

Money Choice Board



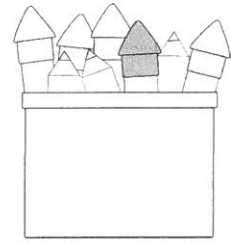
\$2.50

Kara needs \$2.50 to buy a snack for after school. Draw a picture to show three different combinations of coins and dollars Kara could have to equal \$2.50.



Donut Shop

You are opening a new donut shop. Each donut must cost less than 75 cents. Create prices for 6 different donuts on a menu with pictures. Then add up how much it would cost to buy different orders.



Who spent more?

At the school store Ty bought an eraser for 10 ¢ and a pencil for 25 ¢. Reese bought a highlighter for 75 ¢. Who spent more money? How much more money did they spend? Draw picture and solve.



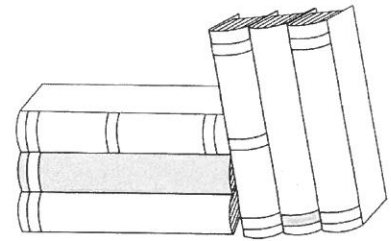
Memory Match

Use index cards or small pieces of paper to create coin cards and amount cards. The coin cards will each have different combinations of coins on them. The amount cards will match the coins with the number amount. When done, try to play a game of memory - matching each pair of cards.

What coin am I?

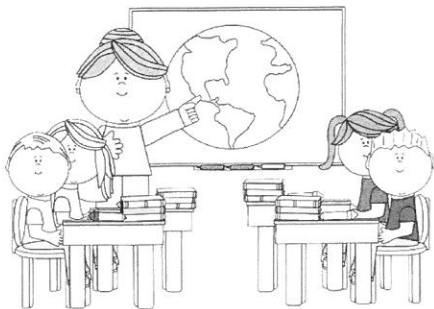
I am small but I am worth more than some might think.
I'm silver, the best color of all.
Add ten of me up for a special prize. Turn us in for paper size.
The only one cooler than me is the one worth twenty-five.
What coin am I?

Solve the riddle. Then, create your own coin riddles.



Story Book Time

Create a story or comic book where a character must figure out how much different amounts of money are or how much money has been spent throughout the story. Be creative and use math.



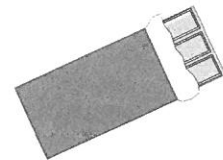
Be the Teacher

Create a video or google slides showing other students how to count money and what each coin means.



Make a Test

Write ten word problems involving money that another student could solve. Use drawings of money too. Make sure to make an answer sheet.



Help a Friend

Cadence has three pennies, 1 nickel, two dimes, and 2 quarters. He wants to buy a candy bar for 75 ¢. He is unsure if he has enough money to buy one. Write him a letter telling him if he can buy the candy bar or not and explain why.

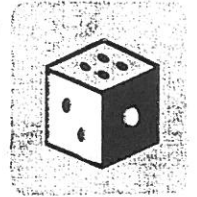
Materials: one game sheet, pencil, one six sided die

Player #1- Roll die, decide if you want it to be dimes or pennies and put the total amount in the total box.

Player #2- same procedure

Alternate turns until each player has taken 7 rolls. You **must** take 7 rolls.

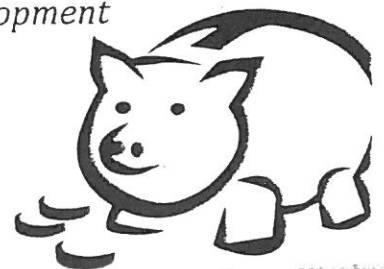
The player who gets closest to \$1.00 without going over wins.



	Dimes	Pennies	Total Money
Roll 1 =			
Roll 2 =			
Roll 3 =			
Roll 4 =			
Roll 5 =			
Roll 6 =			
Roll 7 =			



An activity done with Mr. Kosak of the Talent Development Program.



A**2****5***Thirty addition facts, sums ten or more***THE MAD MINUTE**

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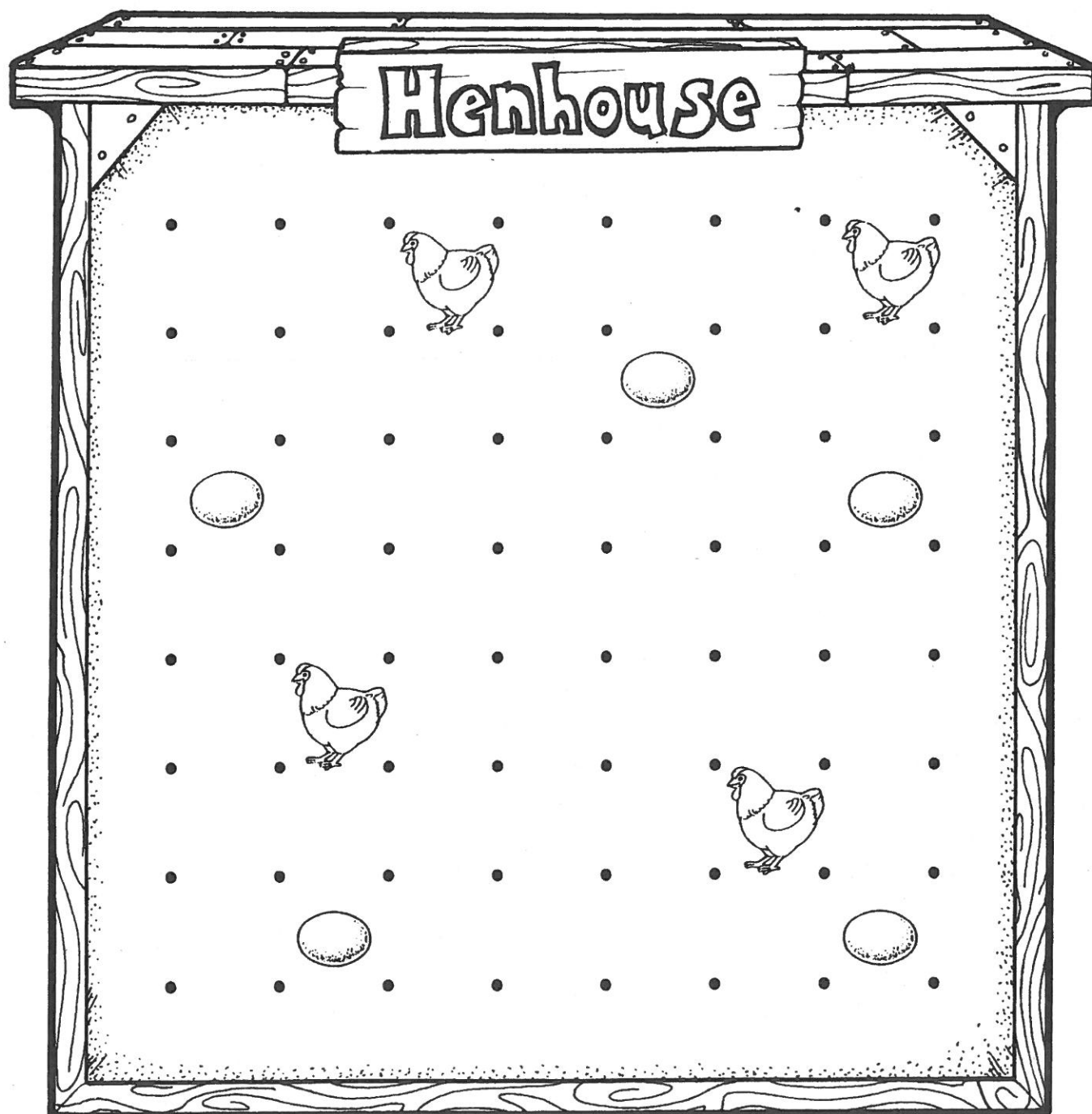
$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

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Put the Hen in the Henhouse

Directions: Two to four children can play. Each player takes a turn connecting two adjacent dots with a line going across or down. If a line completes a square, the player initials the box and takes another turn. The game continues until all dots have been connected. Score 1 point for each empty, completed box, 3 points for each box that catches an egg, and 5 points for each hen box. The player with the most points wins.



D**1****4***Fifty addition facts***THE MAD MINUTE**

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E**1****2**

Sixty addition facts

THE MAD MINUTE

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F**1****4***Sixty addition facts***THE MAD MINUTE**

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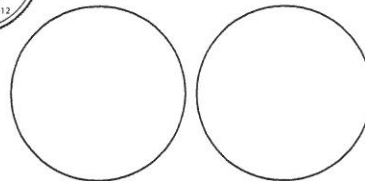
MONEY TEST

Name: _____

Identifying and Adding Coins

1. Circle the name of this coin.

penny nickel dime quarter



2. What is the value of this coin? _____

3. Which two coins could you trade for this coin?

Write the amounts in the circles.

4. Circle the name of this coin.

penny nickel dime quarter



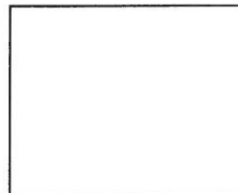
5. What is the value of this coin? _____

6. Which coins could you trade for this coin?

Draw circles with the coin amounts written inside.

7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.





8. Circle the name of this coin.

penny nickel dime quarter

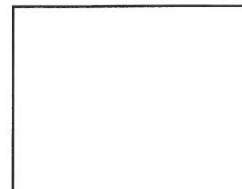


9. What is the value of this coin? _____

10. Draw 3 coins you could trade for this coin.

11. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.





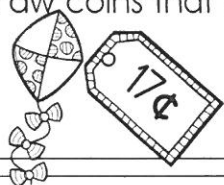
12. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



13. What is the total value of these coins?



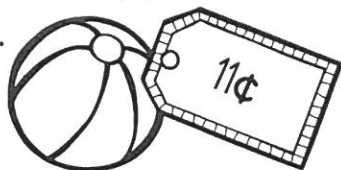
14. Draw coins that will pay for this toy.



15. Draw coins that will pay for the book.



16. Draw coins that will pay for this toy.

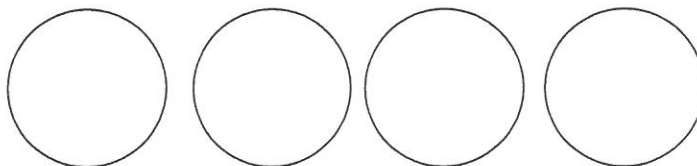


17. Tommy had 2 dimes and 4 pennies. Does he have enough to buy the kite in box 14?

YES

NO

18. Jane has 2 dimes. What 4 coins could she trade for them? Write the amounts in the circles.



19. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



20. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.