## Welcome to Jewell Island News!

Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/
Date: 3/30/2020

Parents/guardians:
Beginning today you will receive a weekly update each Monday morning detailing important information as well as classwork listed by subject/teacher. We hope to minimize the information overload and put all assignments and announcements in one place for you weekly. Please use this as a reference throughout the week.

Your student's advisor is your first point of contact. Please reach out to the advisor if you need anything. If you have specific questions for a class, please reach out to that teacher directly.

Sincerely,
Team Jewell

Curriculum Updates and Important Info:
Please continue to check Google Classroom daily for updates. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

Math

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Reynolds | Intro to Volume <br> Village Project <br> Spiral Activity <br> Daily Activity Table | Volume Village <br> Project <br> Spiral Activity <br> Daily Activity Table | Volume Village Project <br> Spiral Activity <br> Daily Activity Table | Volume Village <br> Project <br> Spiral Activity <br> Daily Activity Table | Volume Village <br> Project <br> Spiral Activity Due <br> Daily Activity Table |
| Mrs. Sharpe | Kangaroos puzzle <br> WMR \# 25 due <br> Friday | Quadrilateral task <br> cards <br> work on WMR \#25 | 2 step equation task <br> cards <br> work on WMR \#25 | Scale factor <br> work on WMR \#25 | Scale Factor <br> WMR \# 25 due <br> today |


| Mrs. Weddle | Exponent properties and scientific notation. Please check Google Classroom for daily assignments \& practice <br> opportunities in IXL, book work, and Quizizz. Q\&A session with Mrs. Weddle at 11am on Monday. Check Google <br> Classroom for details. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Perimeters of <br> Composite Figures <br> IXL/Big Ideas | Areas of Circles <br> IXL/Big Ideas | Areas of Composite <br> Figures <br> IXL/Big Ideas | Review: Circles and <br> Area <br> IXL/Big Ideas | Review: Circles and <br> Area <br> IXL/Big Ideas |

Language Arts

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Acheson | Meet \& Tech Day: <br> -Google Meet <br> -View 2 videos | Read "Great <br> Depression" article <br> in CommonLit and <br> answer questions. | Read poem "Truth" in <br> CommonLit, answer <br> questions, and <br> complete graphic <br> organizer for the last <br> two readings. | Read poem "I <br> Wandered..." in <br> CommonLit, answer <br> questions, and <br> complete graphic <br> organizer for this <br> reading. | Read poem "From <br> Blossoms" in <br> CommonLit, answer <br> questions, and <br> complete graphic <br> organizer for this <br> reading. |


| Mrs. Hench | Finish Google <br> slideshow and <br> TURN IN <br> See Google <br> Classroom for more <br> detail on each <br> assignment. | Read "Broom Dog" <br> and complete the <br> graphic organizer. | Read "Life After <br> Worry" <br> and complete graphic <br> organizer. | Read "I'm Only 12" <br> and complete the <br> graphic organizer. | Read "Fearless <br> Future" and <br> complete the <br> graphic organizer. |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Science

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Miss Gillis | Ice to Water Google <br> Presentation and <br> google form | Boiling water <br> video and <br> questions | Temperature vs Heat <br> Pear Deck | Transfer heat <br> Google meets sesion <br> for each period <br> codes will be sent <br> out through email | Video of heat <br> transfer in different <br> cups. Pear deck <br> model and <br> observations. |

## Social Studies

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Shaw | Review: Events <br> leading up to the <br> American <br> Revolution | 2nd Continental <br> Congress, the <br> Battle at Fort <br> Ticonderoga, and <br> the Battle of <br> Bunker Hill | Declaration of <br> Independence; <br> Google Meets for each <br> period - watch for code | Declaration of <br> Independence | Were colonists <br> justified to separate <br> from England? <br> paragraph |

Project X

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| McNamara | Boy in Striped <br> Pajamas Chapter 16 <br>  <br> assignment | Striped Pajamas <br> Chapter 17 | Striped Pajamas <br> Chapter 18 | Striped Pajamas <br> Chapter 19 | Complete two math <br> sections on <br> khanacademy.org |
|  | Weekly Math <br> Review | Weekly Journal/Blog | Wednesday Free <br> Write <br> (30 minutes of <br> creative writing) | Google Meet - 1:00 <br> Werewolf Game |  |
|  | Respond to Question <br> of the Week | Worksheet - <br> Summary of <br> arguments from <br> articles on using the <br> atomic bomb | Weekly journal/blog <br> post in writing, video, <br> or posting images | Respond to <br> Classmates' Question <br> of the Week | Worksheet - <br> Choosing the <br> strongest <br> arguments related <br> to using the atomic <br> bomb |

## World Language

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :---: | :--- | :--- | :--- |
| Mrs. Lord | Check to be sure <br> you have <br> completed your <br> diamond poem and <br> adjective practice. | Watch Google Slide <br> show on Descriptions <br> Physique. Complete <br> practice sheet. | Complete one <br> activity on the <br> Choisis tes devoirs <br> assignment. |  |  |
| Mrs. Lera | Billy la Bufanda: 10 nuggets by Friday. Follow directions on Google Classroom. Email me with any questions. |  |  |  |  |

## Art Class

| Teacher Name: | All assignments and materials will be posted on Mondays. All assignments will be due on Fridays |
| :--- | :--- |
|  <br> Bucknam | Art Choice Activity Week \#3 <br> Animal Drawing with Texture - Part 1 (contour drawing and texture practice) |

Health

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Bingham | Students are <br> continuing on <br> journals and <br> video logs for a <br> few more days. |  | A new assignment will <br> be posted on <br> communication skills. <br> Check in google <br> classroom. |  |  |

Ms. Rountree $\quad$ We are continuing to work on the decision making process while working on "would you rather type of questions" Students will have prompts that go with each journal entry. All assignments will be posted on Monday in Google classroom and due on Friday. Email with any question.

## PE Class

Check Google Classroom. Assignments will be posted on Monday and due Friday. Throughout the week there will be suggestions of ways to stay active and workouts to try.

Band and Chorus Miss Anderson and Mrs. Tarleton

Please continue to check Google Classroom and Musicfirst for updated assignments. Thanks!

BJHS Counseling Department

| Teacher Name: | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Mrs. Roy |  |  |  | If you need <br> emotional support <br> please reach out to <br> the free crisis text <br> hotline: <br> $741-741$ |  |
| Mrs. D'Amour | If you work with <br> Ms. Doane, Ms. <br> Sanfasin or Ms. <br> Prophett please <br> check their google <br> classoom for <br> assignments from <br> me! |  |  |  |  |

We appreciate your support and look forward to continuing success as we work together to educate our students!
Please note: Food delivery times have changed. Food delivery will be available at the 10 locations from 9:30 am - 10:30 am. Food delivery will also be available on Tuesday, Wednesday, Thursday, and Friday of April vacation week (4/21-4/24).

