> Welcome to Great Diamond Island News!
> Brunswick Junior High School Website: http://www.brunswick.k12.me.us/bjh/

Date: 3/30/2020

Parents/Guardians \& Students:
Beginning today you will receive a weekly update each Monday morning detailing important info and classwork listed by subject \& teacher. We hope to minimize the information overload and put all assignments \& announcements in once place for you weekly. Please use this as a reference throughout the week.

Your child's advisor is your first point of contact. Please reach out to the advisor if you need anything. If you have specific questions for a class, please reachout to that teacher directly.

Sincerely,
The GDI Teachers

## Curriculum Updates \& Important Info:

Please continue to check Google Classroom daily for updates. The "To Do" list in Google Classroom is a helpful tool to see all assignments due in addition to what is listed below.

## math:

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cushing <br> Pre-Algebra | Perimeters of <br> Composite <br> Figures <br> IXL/Big Ideas | Areas of Circles <br> IXL/Big Ideas | Areas of Composite <br> Figures <br> IXL/Big Ideas | Review: Circles and Area <br> IXL/Big Ideas | Review: Circles <br> and Area <br> IXL/Big Ideas |


| $\begin{aligned} & \text { Cushing P3 } \\ & \& 4 \end{aligned}$ | Introduction to <br> Volume Village <br> Project <br> *Check Google <br> Classroom for a <br> volume help <br> sheet <br> Spiral Review <br> (Two-Step <br> Equation task <br> cards) <br> Introduction - <br> complete 5 cards <br> (due Friday) | Continue to work on Volume Village Project <br> *Use volume help sheet <br> Complete 5 two-step equation task cards | Continue to work on Volume Village <br> Project <br> *Use volume help sheet <br> Complete 5 two-step equation task cards | Continue to work on <br> Volume Village Project <br> *Use volume help sheet <br> Complete 5 two-step equation task cards | Continue to work on Volume Village Project <br> *Use volume help sheet <br> Two-Step Equation Task Cards (Spiral Review) Due |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cushing P5 | Introduction to Volume Village Project <br> Spiral Review (Two-Step Equation task cards) Introduction due Friday | Continue to work on Volume Village Project <br> Continue working on two-step equation task cards | Continue to work on Volume Village Project <br> Continue working on two-step equation task cards | Continue to work on Volume Village Project <br> Continue working on two-step equation task cards | Continue to work on Volume Village Project <br> Two-Step Equation Task Cards (Spiral Review) Due |
| Weddle | Exponent properties and scientific notation. Please check Google Classroom for daily assignments \& practice opportunities in IXL, book work, and Quizizz. Q\&A session with Mrs. Weddle at 11am on Monday. Check Google Classroom for details. |  |  |  |  |
| Mrs. Sharpe | Kangaroos puzzle | Quadrilateral task cards | 2 step equation | Scale factor | Scale Factor |


| period 1 | WMR \# 25 due <br> Friday | work on WMR \#25 | task cards <br> work on WMR \#25 | work on WMR \#25 |
| :--- | :--- | :--- | :--- | :--- | | WMR \# 25 due |
| :--- |
| today |

Language_Arts

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Matson | Students will read <br> u"An Overview of <br> the Great <br> Depression" in <br> CommonLit. <br> Students will <br> answer multiple <br> choice and short <br> answer text- <br> dependent <br> questions. | Students will read <br> "Truth" (a poem) <br> on CommonLit and <br> answer multiple <br> choice and short <br> answer text- <br> dependent <br> questions. <br> Students will also <br> complete the <br> Happiness Unit: <br> Graphic Organizer <br> for "Great <br> Depression" article <br> and poem "Truth". | Google meet and <br> check in with students. <br> Students will watch <br> videos on <br> Kindness=Happiness, <br> and will complete a <br> posted assignment in <br> google classroom. | Students will read "I <br> Wandered Lonely as <br> a Cloud" and "From <br> Blossoms", two <br> poems. <br> Students will answer <br> text - dependent <br> questions in <br> CommonLit for both <br> poems. | Students will <br> complete the <br> Happiness Unit: <br> Graphic Organizer <br> for "I Wandered <br> Lonely as a Cloud" <br> and "From <br> Blossoms". |
| Hench | Finish Google <br> slideshow and <br> TURN IN <br> See Google <br> Classroom for more <br> detail on each <br> assignment. | Read "Broom Dog" <br> and complete the <br> graphic organizer. | Read "Life After <br> Worry" <br> and complete graphic <br> organizer. | Read "I'm Only 12" <br> and complete the <br> graphic organizer. | Read "Fearless <br> Future" and <br> complete the <br> graphic organizer. |

## Science:

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Dionne | Waves- absorb, <br> reflect, transmit <br> scavenger hunt | Waves - absorb, <br> reflect, transmit <br> ZOOM meetings <br> for each class | "Husky Time": <br> catch-up or Virtual <br> Field Trip | Waves - absorb, <br> reflect, transmit <br> ZOOM meetings for <br> each class | Waves- absorb, <br> reflect, transmit DIY <br> project |

Social Studies

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Weafer | Causes of the <br> Revolution Part II | Advisee Google <br> Meets <br> Boston Massacre <br> Lesson | Class Google Meets <br> Primary Source Activity <br> "The Bloody Massacre" | Causes of the <br> Revolution Part III <br> Paul Revere and <br> Lexington and <br> Concord | Question and <br> Answer/Catch Up <br> day. |

Forgien Language

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| French | Be sure that you <br> have completed <br> and turned in your <br> Diamant and <br> adjective <br> agreement <br> practice. | Watch the Google slide <br> show "Description <br> Physique" and <br> complete the practice. | Complete one of <br> the Choisis tes <br> devoirs activities. |  |  |
| Spanish | All assignments and materials will be posted on Mondays. All assignments will be due on Fridays <br> For this week: Sr. Wooly-Billy la Bufanda. 10 nuggets by Friday |  |  |  |  |

Art Class:

|  <br> Bucknam | All assignments and materials will be posted on Mondays. All assignments will be due on Fridays |
| :--- | :--- |

Health

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bingham | Continue working <br> on the journals and <br> video logs. | A new assignment will <br> be posted on <br> communication skills. <br> Check google <br> classroom. |  |  |  |


| Ms. Rountree | We are continuing to work on the decision making process while working on "would you rather type of <br> questions" Students will have prompts that go with each journal entry. All assignments will be posted on <br> Monday in Google classroom and due on Friday. Email with any question. |
| :--- | :--- |

Pe Class

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PE | Check Google Classroom. Assignments will be posted on Monday and due Friday. Throughout the week <br> there will be suggestions of ways to stay active and workouts to try. |  |  |  |  |

## Band and Chorus Please continue to check Google Classroom and Musicfirst for updated assignments. Thanks!

## BJHS Counseling Department

Parents, visit our website for daily posts, links to community resources/information, and activity ideas to keep your mind and body well while you're home. http://www.brunswick.k12.me.us/aroy/

Students, we now have Google Classroom running- https://classroom.google.com/c/NTQyNTk2MzM5NTla use the access code jh2kxqo. We have activities for you to check out in your free time.

Please reach out to Mrs. Nein by email cnein@brunswick.k12.me.us if you need support or would like to talk.

We appreciate your support and look forward to continuing success as we work together to educate our students!

