

<p><b>Essential Understandings</b></p>	<ul style="list-style-type: none"> <li>▪ Ancient China began in the Huang He River Valley and was geographically isolated from the rest of the world.</li> <li>▪ It is the oldest civilization in the world and has made many contributions.</li> </ul>
<p><b>Essential Questions</b></p>	<ul style="list-style-type: none"> <li>▪ How did physical geography affect the growth of Ancient China?</li> <li>▪ How did the beliefs and values of Ancient China affect its people?</li> </ul>
<p><b>Essential Knowledge</b></p>	<ul style="list-style-type: none"> <li>▪ Physical geography affected the growth of Ancient China.</li> <li>▪ Ancient China is known for the accomplishments of its civilization and leaders.</li> </ul>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>▪ <u>People</u>:             <ul style="list-style-type: none"> <li>○ Confucius, Shi Huangdi, Liu Bang, Wudi</li> </ul> </li> <li>▪ <u>Places</u>:             <ul style="list-style-type: none"> <li>○ Huang He, Yangzi River, Silk Road</li> </ul> </li> <li>▪ <u>Terms</u>:             <ul style="list-style-type: none"> <li>○ loess, dike, extended family, philosophy, civil service, currency, warlord, silk</li> </ul> </li> </ul>
<p><b>Essential Skills</b></p>	<ul style="list-style-type: none"> <li>▪ Explain the importance of physical geography in the development of Chinese civilization.</li> <li>▪ Describe the problems of Chinese society that Confucianism tried to address.</li> <li>▪ Explain the principles of Confucianism.</li> <li>▪ Explain the effects of Confucianism on Chinese government and culture.</li> <li>▪ Explain the effect Shi Huangdi had on Chinese culture.</li> <li>▪ Explain how the Silk Road benefited Chinese civilization.</li> </ul>

<p><b>Related Maine Learning Results</b></p>	<p><u>Social Studies</u>  <u>Civics and Government</u>                  B. Purpose and Types of Government                      5. Assess competing ideas about the purpose government should serve.</p> <p><u>History</u>                  A. Chronology                      1. Describe the effects of historical changes on daily life.                      3. Trace simultaneous events in various parts of the world during a specific era.</p> <p><u>Geography</u>                  A. Skills and Tools                      1. Visualize the globe and construct maps of the world and its sub-regions to identify patterns of human settlement, major physical features, and political divisions.                  B. Human Interactions with Environments                      1. Analyze how technology shapes the physical and human characteristics of places and regions, including Maine.</p> <p><u>Economics</u>                  D. International Trade and Global Interdependence                      2. Evaluate how world trade issues can affect a nation’s economy and how trade can influence and transform society.                      3. Explain why trade allows specialization and identify specific examples of how nations specialize.</p>
<p><b>Sample Lessons And Activities</b></p>	<ul style="list-style-type: none"> <li>▪ Write a newspaper editorial about Shi Huangid’s takeover of China or the teachings of Confucius.</li> <li>▪ Interpret Confucius statements.</li> <li>▪ Use what you know about Confucius and China to write a legend.</li> </ul>
<p><b>Sample Classroom Assessment Methods</b></p>	<ul style="list-style-type: none"> <li>▪ Complete a graphic organizer comparing and contrasting the Qin and Han dynasties.</li> <li>▪ Complete a unit test.</li> </ul>

<p><b>Sample Resources</b></p>	<ul style="list-style-type: none"> <li>▪ <u>Publications:</u> <ul style="list-style-type: none"> <li>○ <u>Ancient China</u> – Cottie Arthur Burland</li> <li>○ <u>Ancient China</u> – Cornelia Spencer</li> <li>○ <u>The Ancient World</u></li> <li>○ <u>East to Cathay: The Silk Road</u> – Robert Collins</li> <li>○ <u>Growing Up In Ancient China</u> – Ken Teague</li> <li>○ <u>Life In Ancient China</u> – Amy Allison</li> </ul> </li> <li>▪ <u>Videos:</u> <ul style="list-style-type: none"> <li>○ <u>Ancient China</u> – Ann Carroll</li> </ul> </li> </ul>
<p><b>Technology Link</b></p>	<ul style="list-style-type: none"> <li>▪ <a href="http://www.brunswick.k12.me.us/curriculum">http://www.brunswick.k12.me.us/curriculum</a></li> </ul>

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