

Name: \_\_\_\_\_ Class Code: \_\_\_\_\_

## 7<sup>th</sup> Grade - DIGITAL PHOTOGRAPHY

	EXCEEDS	MEETS	PARTIALLY MEETS	DOES NOT MEET
<p><b>PROCESS</b>-the CREATIVE process: thinking creatively, putting effort into developing ideas, being independently motivated, aiming high, consistent engagement in the art-making process.</p> <p>Other: <b>You used photography as an artistic tool to show us how to see the world in a whole new way. You photographed things that no one else noticed, or found a way to photograph it differently than anyone else.</b></p>	8	6	4	2
<p><b>PRODUCT</b>- What did you make that shows what you learned? Meeting requirements, following guidelines, showing knowledge. Other: <b>You took many photos, then selected the best 10. Each of those 10 photos clearly show prepositions.</b></p>	4	3	2	1
<p><b>PRESENTATION</b>- project is neat, clean, and detailed. Craftsmanship is high quality, shows careful effort, looks finished and complete.</p> <p>Other: <b>All photos show you thought like a photographer:</b></p> <ul style="list-style-type: none"> <li>• Composed your shot (decided what is in view and what is left out)</li> <li>• Avoided distractions in the background</li> <li>• No blurry photos</li> <li>• Found a unique point of view</li> </ul>	4	3	2	1
<p><b>PARTICIPATION</b>- behavior in class is always respectful, on task, cooperative, helps others, pays attention, cleans up, shows responsibility, class time used productively.</p> <p>Other: <b>You always used class time productively, and were always responsible with the iPad.</b></p>	4	3	2	1

GRADING SCALE:

20 = A+

18-19 = A

17 = A-

16 = B+

15 = B

13-14 = B-

11-12 = C+

10 = C

8-9 = C-

6-7 = D+

5 = D

SELF-SCORE: TOTAL POINTS \_\_\_\_\_ LETTER GRADE \_\_\_\_\_

TEACHER SCORE: TOTAL POINTS \_\_\_\_\_ LETTER GRADE \_\_\_\_\_

**TELL ME WHICH 1 PHOTOGRAPH TO PRINT OUT TO PUT ON DISPLAY. USE VERY DESCRIPTIVE LANGUAGE SO I CAN EASILY TELL WHICH ONE YOU ARE TALKING ABOUT.**

**IPAD #** \_\_\_\_\_

**DESCRIPTION OF PHOTOGRAPH:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_