8th grade: CLAY SELF-PORTRAITS

	EXCEEDS	MEETS	PARTIALLY MEETS	DOES NOT MEET
PROCESS-the CREATIVE process: thinking creatively, putting effort into developing ideas, being independently motivated, aiming high, consistent engagement in the art-making process. Other: Self-portrait shows your personality in pose and expression, Rule of Thirds used to give composition a unique and interesting point of view.	8	6	4	2
PRODUCT- What did you make that shows what you learned? Meeting requirements, following guidelines, showing knowledge.Other: Contour lines traced from photograph clearly define shapes and details. One of your clay selfies has a specific color scheme that fits your personality. Circle the name of the color scheme you used:MONOCHROMATICANALAGOUSCOMPLEMENTARY	4	3	2	1
PRESENTATION- project is neat, clean, and detailed. Craftsmanship is high quality, shows careful effort, looks finished and complete. Other: Clay slab has even thickness and smooth edges, contour lines are carved cleanly, underglaze is painted on neatly, with careful attention to detail. Clay was wedged to avoid air bubbles.	4	3	2	1
PARTICIPATION- behavior in class is always respectful, on task, cooperative, helps others, pays attention, cleans up, shows responsibility, project completed on time. Other: All tools and materials used appropriately, clay and underglaze are not wasted, class time is used productively and efficiently, focused on work and did not distract others.	4	3	2	1

GRADING SCALE:			
20 = A+	11-12 = <i>C</i> +	SELF-SCORE: TOTAL POINTS	LETTER GRADE
18-19 = A	10 = <i>C</i>		
17 = A-	8-9 = <i>C</i> -		
16 = B+	6-7 = D+		
15 = B	5 = D	TEACHER SCORE: TOTAL POINTS	LETTER GRADE
13-14 = B-			