

Name: \_\_\_\_\_ Class Code: \_\_\_\_\_

## 8<sup>th</sup> Grade Folder: Graphic Design

	EXCEEDS	MEETS	PARTIALLY MEETS	DOES NOT MEET
<b>PROCESS</b> -the CREATIVE process: thinking creatively, putting effort into developing ideas, being independently motivated, aiming high, consistent engagement in the art-making process. Other: <b>Graphic Design - words and images are creatively combined to give artwork deeper meaning and more visual impact.</b>	8	6	4	2
<b>PRODUCT</b> - What did you make that shows what you learned? Meeting requirements, following guidelines, showing knowledge. Other: <b>Choice of composition gives artwork a clear focal point, but still uses the entire space in an artistic way.</b>	4	3	2	1
<b>PRESENTATION</b> - project is neat, clean, and detailed. Craftsmanship is high quality, shows careful effort, looks finished and complete. Other: <b>Choice of media (art material - must be more than just pencil) adds to the success of the artwork, and is used with the highest quality craftsmanship.</b>	4	3	2	1
<b>PARTICIPATION</b> - behavior in class is always respectful, on task, cooperative, helps others, pays attention, cleans up, shows responsibility, class time used productively. Other: <b>Thinking for yourself, working independently, following through on your own decisions.</b>	4	3	2	1

**GRADING SCALE:**

20 = A+	11-12 = C+
18-19 = A	10 = C
17 = A-	8-9 = C-
16 = B+	6-7 = D+
15 = B	5 = D
13-14 = B-	

SELF-SCORE: TOTAL POINTS \_\_\_\_\_ LETTER GRADE \_\_\_\_\_

TEACHER SCORE: TOTAL POINTS \_\_\_\_\_ LETTER GRADE \_\_\_\_\_