

GENERAL RUBRIC FOR MAJOR ART PROJECTS

| | EXCEEDS | MEETS | PARTIALLY MEETS | DOES NOT MEET |
|---|--|---|---|--|
| <p>PROCESS-the CREATIVE process: thinking creatively, putting effort into developing ideas, being independently motivated, aiming high, consistent engagement in the art-making process. Other: Details specific to each project will be added in this space.</p> | <p>8 points</p> <p>Student generates inventive, innovative, and unique ideas, constantly works to improve and develop ideas to their fullest potential, is independently motivated, challenges self to aim high, is enthusiastic and highly engaged in every step of the art-making process from start to finish.</p> | <p>6 points</p> <p>Student generates own ideas, works to improve ideas, works independently when asked, aims high with encouragement, participates in every step of the art-making process from start to finish.</p> | <p>4 points</p> <p>Student generates ideas that are similar to those of others, is reluctant to work on improving ideas, needs reminders to work independently, little attempt to aim high, participates in the art-making process with encouragement.</p> | <p>2 points</p> <p>Student does not generate own ideas, refuses to work on improving ideas, only works when directly supervised, no attempt to aim high, does not participate in all steps of the art-making process.</p> |
| <p>PRODUCT- What did you make that shows what you learned? Meeting requirements, following guidelines, showing knowledge. Other: Details specific to each project will be added in this space.</p> | <p>4 points</p> <p>Artwork clearly shows student has mastered and applied new and previously learned knowledge and techniques, work goes above and beyond stated requirements and guidelines.</p> | <p>3 points</p> <p>Artwork clearly shows student has used new knowledge and techniques, work meets all stated requirements and guidelines.</p> | <p>2 points</p> <p>Artwork has some evidence that student has used new knowledge and techniques, some requirements and guidelines are met.</p> | <p>1 point</p> <p>Artwork has little evidence that student has used new knowledge and techniques, requirements and guidelines are not met.</p> |
| <p>PRESENTATION- project is neat, clean, and detailed. Craftsmanship (skilled use of tools and materials) is high quality, shows careful effort, looks finished and complete. Other: Details specific to each project will be added in this space.</p> | <p>4 points</p> <p>Artwork displays exceptional craftsmanship, neatness, and attention to detail. Project is "frame-able" and can be used as an exemplar to others.</p> | <p>3 points</p> <p>Artwork displays good craftsmanship, neatness, and attention to detail. Work looks finished and complete.</p> | <p>2 points</p> <p>Artwork displays some craftsmanship, little attention to detail, work may be slightly messy. Work looks partially finished.</p> | <p>1 point</p> <p>Artwork displays little craftsmanship, no attention to detail, work is messy. Work looks noticeably unfinished.</p> |
| <p>PARTICIPATION- behavior in class is always respectful, on task, cooperative, helps others, pays attention, cleans up, shows responsibility, class time used productively. Other: Details specific to each project will be added in this space.</p> | <p>4 points</p> <p>Student always displays model behavior: is respectful, polite, cooperative, and helpful to all, uses and takes responsible care of tools and materials, cleans up without prompting, always focuses on work during class time.</p> | <p>3 points</p> <p>Student displays good behavior: is respectful, polite, and cooperative, uses tools and materials correctly, cleans up when prompted, usually focuses on work during class time.</p> | <p>2 points</p> <p>Student displays somewhat acceptable behavior: can be respectful and cooperative when prompted, sometimes uses tools and materials appropriately, needs reminders to clean up, sometimes focuses on work during class time.</p> | <p>1 point</p> <p>Student displays unacceptable behavior: is disrespectful and uncooperative, uses tools and materials carelessly, is irresponsible with clean up (dump and run), rarely focuses on work during class time.</p> |

GRADING SCALE:

20 = A+

18-19 = A

17 = A-

16 = B+

15 = B

13-14 = B-

11-12 = C+

10 = C

8-9 = C-

6-7 = D+

5 = F