

# What's New in Talent Development?

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January 2019

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Ms. Hanley is new! She comes to us from Lake Region Middle School where she taught Language Arts and Math. She holds a Master of Arts in English Composition and an additional masters in Educational Leadership. She's taught everything from college-level English classes to 5<sup>th</sup> grade general elementary. She lives in North Yarmouth with her partner Ken, two boys James and Kyle, two cats, two birds, and her newly rescued Greyhound, Abigail.

## What can Talent Development do for you?



- Come into your classroom to help provide differentiation or “coaching” for Talent Development students. We will not pull students out of class, but we can assist students within in your classroom in a variety of ways depending on the project you are doing.
- Provide professional resources. The TD Team has plenty of books on differentiation, working with parents, and with students, etc. You are welcome to check out a book anytime.
- Assist with strategies for extending student learning or differentiating a unit or lesson.

## Take advantage of Talent Development sponsored workshops. One is coming up on Tuesday, Jan. 22<sup>nd</sup>.

- Provide feedback on ideas you have that you'd like to implement.

How do we ask questions that challenge our students to think critically?

In this workshop we will:

- Explore strategies for developing our most essential teaching tool: crafting meaningful questions.
- Analyze various types of questions.
- Discuss ways to develop provocative questions.
- Share methods to teach students how to craft their own thoughtful questions.

You will leave this workshop with practical tools and strategies, as well as a quick reference guide for question crafting in the moment. Email Kris or Sharon if you want to attend or use this link.

[https://docs.google.com/forms/d/e/1FAIpQLSffFv5txinBKCfey-nUTh-Ahjqu9D-0IJzEn17Ij\\_gpQyswfg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSffFv5txinBKCfey-nUTh-Ahjqu9D-0IJzEn17Ij_gpQyswfg/viewform?usp=sf_link)

“Diversity: the art of thinking independently together.”

Malcom Forbes

## **What are you already doing? Here are some methods of differentiation that are already happening in the classroom.**

*One of the challenges in working with students is how we communicate to their parents the various strategies and actions we are taking to help their children succeed in the classroom. Here are a few terms that describe what you're likely already doing.*

Curriculum Compacting: when you condense the work into a shorter, more meaningful chunks for students, such as allowing them to do 10 problems instead of 40 to prove they know how to do the task. This “compacts” their learning so they don't spend too much time working on tasks they've already mastered.

Differentiation: when not all students are doing the same thing at the same time in your classroom. You differentiate during writing workshop time when some students are working on their introduction and others are revising their final draft. You differentiate when you have leveled book groups or allow individualized reading. You differentiate when you allow a student to work independently on an extension project.

Cooperative Learning Groups: when students are grouped by a variety of categories, one being “interest.” Students in the group are responsible to contribute to the success of group goal.

**Mid-year Teacher Feedback Form time is here!**  
**We appreciate your feedback as we l continue to work**  
**collaboratively to support our students**  
**in their Academic and Habits of Work growth.**  
**Thank you for your support!**