

REAL School Restorative Learning Process

Name:

Date/Time:

Location:

STEP 1 – Take personal responsibility: What happened? What was your role in the incident?

STEP 2 – Positive Peer Culture: identify 'common obstacle' and describe what it looks like and how it gets in your way

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| low self esteem | easily mislead | substance use | globalizing |
| authority problem | instigates others | fronting | avoidance |
| misleads others | anger issues | black/white thinking | victim mentality |

Describe in your own words:

STEP 3 – Locus of Control: What % of the responsibility is yours?

0% 25% 50% 75% 100%

STEP 4 – The Ripple Effect: who or what may have been negatively impacted by your choices/behavior?

STEP 5 – Restoration: How will you repair the negative impact of your behaviors on our school community? Who will you apologize to and how?

STEP 6 – Processing: what did you hope to accomplish when you used the behavior described above?

STEP 7 – The Plan: in the future, how will you behave differently and what SPECIFIC skills and strategies will you use in order to make positive choices? What resources will you need to help you with this plan? (People, structures, reminders, internal/external supports).

***Staff must approve plan

