

Performance Indicator: 6-8 Visual Arts

1. Disciplinary Literacy: (Art Skills)

- Safely and appropriately experiments with a variety of media, tools, techniques, and processes to achieve a desired result.
- Explore composition using elements and principles of art and design in a variety of works of art.
- Uses art related terminology when creating or discusses art.

2. Creation, performance, expression: (Art Creation/Product)

- Use suitable media, techniques and processes in order to create original art works.
- Create works of art that express an idea, a feeling or personal meaning.

3. Creative problem solving: (Creative Problem Solving)

- Apply creative thinking and problem solving skills when making works of art.
- Demonstrate the ability to generate multiple solutions to a creative challenge.

4. Aesthetics and Criticism: (Purposes of Art)

- Use appropriate vocabulary when analyzing artwork.
- Select and prepare artwork for display and articulate justification for their selection.
- Explore the different purposes of art.

5. Connections: (Making Connections)

- Demonstrates how art connects to other school disciplines and the real world.
- Uses positive interpersonal skills to create artworks with a group collaboratively as well as individually within a classroom studio setting.
- Understands that artwork is influenced by the time and culture in which it is created.