

BHS ELO Rubric

Student:

Date:

Learning Expectation	Meets	Progressing	Does not meet
Communicate effectively	<ul style="list-style-type: none"> •Journal entries will accurately record experiences and learnings as they relate to stated goals •Student clearly communicates progress, challenges, and plans for next steps in scheduled meetings, conversations, and/or emails. 		
Exhibit personal responsibility	<ul style="list-style-type: none"> •Attend all scheduled meetings •Responds to all emails •Meets and documents required benchmarks 		
Work independently	<ul style="list-style-type: none"> •Develops viable plan of action to meet goals and refines plan as needed •Completes requirements with minimal supervision •Perseveres when faced by challenges 		
Demonstrate critical, creative, and innovative thinking	<ul style="list-style-type: none"> •Develops multiple ideas and solutions to problems •Applies imaginative thought and activity to produce something novel •Combines and synthesizes existing ideas, images, or expertise in original ways •seeks out and uses feedback and critique to revise product/project •revises inadequate drafts, designs or solutions and explains why they will better meet project criteria 		
Exhibit civic engagement	<ul style="list-style-type: none"> •Demonstrates knowledge of purpose of civic engagement •Demonstrates understanding of responsibilities of individual citizens at the local, state, national, or global level. •Participates in the civic process at local, state, national, or global level) •Shares evidence of working within and learning from a community to achieve a civic aim. 		
Work collaboratively	<ul style="list-style-type: none"> •Helps the group solve problems and manage conflicts •Contributes to effective discussions by actively listening, expressing ideas, and asking probing questions. •Gives and receives useful feedback (specific, feasible, supportive) in order to improve the work. 		

<p>Develop understanding through inquiry, research, and synthesis</p>	<ul style="list-style-type: none">•Identifies and describes central questions to guide the work and refines questions as learning progresses•Seeks information and understanding from appropriate, authoritative sources, including mentor and other experts•Demonstrates new understanding by adapting and refining project to address problems and incorporate new ideas•Draws conclusions based on evidence and inferences		
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